

*EPOK - Exchange Program Okayama -
International Center
Okayama University
Japan*

EPOK SYLLABUS

2012 – 2013

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- An introduction to philosophy 1 –Inquiry on Reality
- Introduction to Japanese Society 2
- Materialism in the West & Japan
- People crossing borders and Japan
- Studies of Japanese Companies in Organizational Change (Human resource management)
- Seeking the Sustainable Co-existence between People and Nature in Japan
- Visit and Study Japan's Modernization & Wars

NB All students enrolled at Okayama University are welcome to EPOK courses with a few qualifications. The courses marked * are officially open to undergraduate students at Okayama whose command of the English language is adequate, and offer credits to such students.

For further information please contact:

International Center

Hideki OGAWA, ogawa-h@cc.okayama-u.ac.jp

Yoshiko NAKANO, nakano-y@adm.okayama-u.ac.jp

Academic Calendar 2012-2013 Spring Semester

| <i>April</i> | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

- 4/5 AM: EPOK Orientation at C31 (subject to change)
 PM: Enrolment for the Japanese Language Courses &
 Japanese Language Placement Test at B22 (subject to change)
 4/6 PM: Enrolment for the EPOK Courses (location to be decided)
 4/9 Classes start.
 4/29 Showa Day
 4/30 Substitute Holiday for Showa Day

| <i>May</i> | | | | | | |
|------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

- 5/1 Monday classes instead of Tuesday classes
 5/2 Friday classes instead of Wednesday classes
 5/3 Constitution Memorial Day
 5/4 Greenery Day
 5/5 Children's Day

| <i>June</i> | | | | | | |
|-------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| <i>July</i> | | | | | | |
|-------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

7/16 Marine Day

| <i>August</i> | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

- 7/27-8/2 Final Exam
 8/6-8/8 Catch Up Week
 8/3-9/30 Summer Holiday

| <i>September</i> | | | | | | |
|------------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 9 | 8 |
| 9 | 10 | 11 | 12 | 13 | 16 | 15 |
| 16 | 17 | 18 | 19 | 20 | 23 | 22 |
| 23 | 24 | 25 | 26 | 27 | 30 | 29 |
| 30 | | | | | | |

- 9/17 Respect-for-the-Aged Day
 9/22 Autumnal Equinox Day

NB You may have a class on the Catch Up Week unless a course is completed by August 2.

Academic Calendar 2012-2013 Fall Semester

| <i>October</i> | | | | | | |
|----------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

- 10/4 AM: EPOK Orientation at C23 (subject to change)
 PM: Enrolment for the Japanese Language Courses &
 Japanese Language Placement Test at B22 (subject to change)
 10/5 PM: Enrolment for the EPOK Courses at B22 (subject to change)
 10/8 Health-Sports Day
 10/9 Classes start.
 10/10 Monday classes instead of Wednesday classes

| <i>November</i> | | | | | | |
|-----------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

- 11/3 Culture Day
 11/22 AM: Catch Up Day
 11/22 PM: Preparations for the University Festival (No Class)
 11/23-25 University Festival
 11/23 Labour Thanksgiving Day
 11/26 No Class is held
 11/27 Monday classes instead of Tuesday classes

| <i>December</i> | | | | | | |
|-----------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

- 12/23 Emperor's Birthday
 12/24 Substitute Holiday for Emperor's Birthday
 12/25-1/5 Winter Holiday

| <i>January</i> | | | | | | |
|----------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

- 1/1 New Year's Day
 1/14 Coming of Age Day
 1/15 Friday classes instead of Tuesday classes
 1/18 No class is held

| <i>February</i> | | | | | | |
|-----------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | | |

- 2/11 National Foundation Day
 2/13-19 Final Exam/Catch Up Week
 2/20-3/31 Spring Holiday

| <i>March</i> | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

- 3/20 Spring Equinox Day

NB You may have a class on the Catch Up Week unless a course is completed by February 12.

NB The academic calendar for EPOK may differ from both the official calendar for the University and the one for the International Center.

EPOK Timetable of Courses 2012 Spring

as of 2012Mar.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------|---|--|---|--|-----------------------------------|
| 1 8.40-10.10 | -IJB* -Beginners Japanese 2 -Advanced Japanese1 | -IJB -Beginners Japanese 2 -Advanced Japanese1 | -IJB -Beginners Japanese 2 -Advanced Japanese1 | -IJB -Beginners Japanese 2 -Advanced Japanese1 | -Study of Okayama Project Work |
| 2 10.25-11.55 | -IJB -Beginners Japanese 1 -Intro. to Intermediate Jpn. -Intermediate Jpn. 2 | -IJB -Beginners Japanese 1 -Intro. to Intermediate Jpn. -Intermediate Jpn. 2 | -IJB -Beginners Japanese 1 -Intro. to Intermediate Jpn. -Intermediate Jpn. 2 -A Guide to Modern Biology | -IJB -Intro. to Intermediate Jpn. -Intermediate Jpn. 2 | -IJB -Beginners Japanese 1 |
| 3 12.45-2.15 | -Intermediate Jpn. 1 -Intercultural Communication I | -Intermediate Jpn. 1 -Badminton -English Business Presentation | -Advanced Japanese2 (Listening A) -Study of Japan | -IJB CAI -Intermediate Jpn. 1 -Advanced Japanese 2(Speaking A) -Expanding cross-cultural language and communicative skills I -Badminton | -Intermediate Jpn. 1 |
| 4 2.30-4.00 | -Kanji for Beginners 1 -Advanced Japanese2 (Writing A) -Golf, Basketball, Futsal, Bowling | -Advanced Japanese2 (Reading A) -Table Tennis, Badminton -Introduction to Japanese Society | -Study of Japan | -Kanji for Beginners 2 -Political Economy of Modern Japan -Introduction to Life Science (15.00~16.30) -Softball, Volleyball, Soccer, Badminton | |
| 5 4.15-5.45 | -Office Hours (Ookubo) | -Office Hours (Uchimarū) | -Office Hours (Banno) | -Office Hours (Morioka) | |

★*Location: see each syllabus.* -English Language Assistant and Cultural Informant (tba) -Independent Study (tba)

EPOK Timetable of Courses 2012 Fall

As of 2012 Oct.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|--|---|---|--|---|
| 1 8.40-10.10 | -Intensive Japanese -Beginners Japanese 2 -Advanced Japanese1 | - Intensive Japanese -Beginners Japanese 2 -Advanced Japanese1 | - Intensive Japanese -Beginners Japanese 2 -The Cutting Edge of Agricultural Sciences -Advanced Japanese1 | - Intensive Japanese -Advanced Japanese1 | -Beginners Japanese 2 |
| 2 10.25-11.55 | - Intensive Japanese -Intro. to Intermediate Jpn. -Intermediate Jpn. 2 -Frontiers of Chemistry -Intercultural Communication II -Introduction to the Japanese Economy | - Intensive Japanese -Beginners Japanese 1 -Intro. to Intermediate Jpn. -Intermediate Jpn. 2 | - Intensive Japanese -Beginners Japanese 1 -Intro. to Intermediate Jpn. -Intermediate Jpn. 2 -Golf | - Intensive Japanese -Beginners Japanese 1 -Intro. to Intermediate Jpn. -Intermediate Jpn. 2 | - Intensive Japanese -Beginners Japanese 1 |
| 3 12.45-2.15 | -Intermediate Jpn. 1 -Basketball, Futsal, Bowling -Seeking the Sustainable Co-existence between People and Nature in Japan | -Intermediate Jpn. 1 -English Business Presentation | -Advanced Japanese 2(Listening B) -Study of Japan -Futsal, Basketball | -Intermediate Jpn. 1 -Advanced Japanese2 (Speaking B) -Expanding cross-cultural language and communicative skills II -Tennis | -Intermediate Jpn. 1 |
| 4 2.30-4.00 | - Kanji for Beginners 1 - Advanced Japanese 2(Writing B) -Japanese Business Culture -Second Language Acquisition | -Advanced Japanese2 (Reading B) -Introduction to Japanese Society2 | -Study of Japan | -Kanji for Beginners 2 -Volleyball, Softball, Badminton, Body Exercise -Materialism in the West & Japan -People crossing borders and Japan | |
| 5 4.15-5.45 | -War and Peace(Japan and World) -An introduction to philosophy1 Inquiry on Reality | -Social linguistics | | -Studies of Japanese Companies in Organizational Change (Human resource management) | |

※ *highlighted part are Japanese Language Course*

※ *Location: see each syllabus.*

-English Language Assistant and Cultural Informant (tba) -Independent Study (tba)

Offered Courses 2012-2013

Spring Semester

| | |
|-----------------------------------|---|
| Courses Offered in English | <ul style="list-style-type: none">- Intercultural Communication I- A Guide to Modern Biology- Introduction to Life Science- Expanding Cross-Cultural Language and Communicative Skills I- Political Economy and Modern Japan- Materialism in Japan and the West- English Business Presentation- Introduction to Japanese Society |
| Japanese Language Courses | <ul style="list-style-type: none">- Beginners Japanese 1- Beginners Japanese 2- Intensive Japanese Language Course for Beginners- Introduction to Intermediate Japanese- Intermediate Japanese 1- Intermediate Japanese 2- Kanji for Beginners 1- Kanji for Beginners 2- Advanced Japanese 1- Advanced Japanese 2(Reading A)- Advanced Japanese 2(Listening A)- Advanced Japanese 2(Writing A)- Advanced Japanese 2(Speaking A)- Study of Okayama |
| Others | <ul style="list-style-type: none">- Study of Japan- English Language Assistant and Cultural Informant- Sports Practice* (Golf, Basketball, Futsal, Bowling, Badminton, Table Tennis, Softball, Volleyball, Soccer)(- Independent Study*) |

Fall Semester

| | |
|--|---|
| <p>Courses Offered in English</p> | <ul style="list-style-type: none"> - Frontiers of Chemistry - Intercultural Communication II - War and Peace (Japan and World) - The Cutting Edge of Agricultural Sciences - Expanding Cross-Cultural Language and Communicative Skill II - English Business Presentation - An Introduction to philosophy -Introduction to Japanese Society 2 -Japanese Business Culture -Materialism in the West & Japan -People crossing borders and Japan -Studies of Japanese Companies in Organizational Change -Seeking the Sustainable Co-existence between People and Nature in Japan -Visit and study Japan's Modernization & Wars -Introduction to the Japanese Economy -Second Language Acquisition -Social Linguistics |
| <p>Japanese Language Courses</p> | <ul style="list-style-type: none"> - Beginners Japanese 1 - Beginners Japanese 2 - Intensive Japanese Language Course for Beginners - Introduction to Intermediate Japanese - Intermediate Japanese 1 - Intermediate Japanese 2 - Kanji for Beginners 1 - Kanji for Beginners 2 - Advanced Japanese 1 - Advanced Japanese 2(Reading B) - Advanced Japanese 2(Listening B) - Advanced Japanese 2(Writing B) - Advanced Japanese 2(Speaking B) |
| <p>Others</p> | <ul style="list-style-type: none"> - Study of Japan - English Language Assistant and Cultural Informant - Sports Practice (Basketball, Futsal, Bowling, Golf, Volleyball, Softball, Badminton, Body Exercise) (- Independent Study*) |

NB Independent Study is to conduct/participate in a research project on a specific theme or to study a specific subject/topic, related to a student's major field of study. Students individually pursue this course under the supervision of a particular professor of Okayama University in both cases. Please note, however, that there is a chance that an applicant is not able to pursue the particular theme due to the limited human resources of the university. In such cases, those students may need to either change their theme or decide not to take Independent Study. Applicants are also not able to take Independent Study when the students do not have adequate knowledge on the theme that they wish to study.

General Information

● Attendance

You are expected to attend all classes as attendance is a course requirement.

If you do not attend a class due to some reason, you should inform the course coordinator and a lecturer of each course about it.

If you do not attend one third of classes of each course overall, you will not be allowed to sit for an exam or hand in your coursework, and have to withdraw the course.

● Time Management

You are expected to arrive at classes on time since both lecturers and fellow students find late-comers disruptive.

You are also expected to hand in your coursework on time.

● Credits

According to the type of the course, credits are prescribed as follows:

| Category | Credit | Week | Frequency |
|-----------------|--------|----------|----------------|
| Lecture/Seminar | 2 | 15 weeks | once in a week |
| Laboratory | 1 | 15 weeks | once in a week |

Final exam is held in the 16th week.

Credits of Japanese language courses are calculated as follows:

| Credit | Week | Frequency | Course |
|--------|------|--------------------|---|
| 2 | 15 | once in a week | Kanji for Beginners 1 Kanji for Beginners 2 Advanced Japanese 2(Reading A,B) Advanced Japanese 2(Listening A,B) Advanced Japanese 2(Writing A,B) Advanced Japanese 2(Speaking A,B) Study of Okayama |
| 8 | 15 | 4 times in a week | Beginners Japanese 1 Beginners Japanese 2 Introduction to Intermediate Japanese Intermediate Japanese 1 Intermediate Japanese 2 Advanced Japanese 1 |
| 20 | 15 | 10 times in a week | Intensive Japanese Language Course for Beginners |

Final exam is held in the 16th week.

For further information, please see *2012-2013 Japanese Course Catalog*.

● **Grading System**

| Grade Classification | GP | Mark (%) | Pass/Fail |
|----------------------|----|------------|-----------|
| A+ | 4 | 90 – 100 % | Pass |
| A | 3 | 80 – 100 % | Pass |
| B | 2 | 70 – 79 % | Pass |
| C | 1 | 60 – 69 % | Pass |
| F | 0 | 0 – 59 % | Fail |

Course Syllabuses

Spring Semester

| | | | |
|-----------------------------------|--|-------------------------|----------------------|
| <i>Title</i> | Intercultural Communication I | | |
| <i>Coordinator</i> | John RUCYNSKI (Associate Professor, Language Education Center) | | |
| | TEL:086-251-7273 E-mail: rucyns-j@cc.okayama-u.ac.jp | | |
| | Office Hours: By appointment | | |
| <i>Lecturer(s)</i> | John RUCYNSKI | | |
| <i>Duration of Course</i> | Spring semester (16 weeks) | <i>Timetable</i> | Monday 12:45-2:15 |
| <i>Location</i> | C32 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | This course provides an overview of the study of culture and communication in order to be able to understand and interact with people from other cultures. Students will be expected to incorporate the basic concepts of intercultural communication theory into their understanding of daily social life in a foreign country. Sharing experiences and practicing techniques to enhance intercultural communication will be the focus. | | |
| <i>Aims</i> | <p>After completing this course, students should be able to:</p> <ul style="list-style-type: none"> - explain basic concepts and terms of intercultural communication studies. - manage more effectively their own intercultural interactions outside of the classroom. - use English appropriately as an international language. - explain key aspects that define Japanese culture. | | |
| <i>Content</i> | In this course, Japanese and non-Japanese students will interact in an effort to deepen their understanding of their respective cultures. Class topics will partly be determined by student interests, but will include a range of topics related to both modern and traditional Japan. Additionally, non-Japanese students will be asked to share information about their own cultures. Class activities will focus on discussions and presentations. Materials will be a mix of both student and teacher-selected readings and multimedia. | | |
| <i>Textbook</i> | No textbook. | | |
| <i>Reading/Handbook</i> | The teacher will supply a range of readings and students will carry out their own research. | | |
| <i>Means of Assessment</i> | Grades will be decided by active participation in class activities, quality of presentations, and reflective essays. | | |
| <i>Comments</i> | | | |

| | | | |
|----------------------------|---|------------------|------------------------|
| <i>Title</i> | English Business Presentation | | |
| <i>Coordinator</i> | Shinsaku SUGIYAMA | | |
| | TEL: 086-251-7312 E-mail: samsugi@cc.okayama-u.ac.jp | | |
| | Office Hours: 9:00~17:00 Tuesday to Thursday (Room D412) | | |
| <i>Lecturer(s)</i> | Shinsaku SUGIYAMA | | |
| <i>Duration of Course</i> | Spring semester (16weeks) | <i>Timetable</i> | Tuesday 12:45-14:15 |
| <i>Location</i> | B24 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | To ensure that students will understand key social issues around the world and be able to present their cases in English and participate in discussions. | | |
| <i>Aims</i> | <ol style="list-style-type: none"> 1. To be aware of key social issues 2. To be able to present them in English 3. To analyse them and present their observations in English 4. To participate in discussion in English | | |
| <i>Content</i> | No. 1: Objective of this course No. 2: Nuclear Power Generation No. 3: Global Warming No. 4: Bio-Diversity No. 5: Virtual Water No. 6: Hike in consumption Tax No. 7: Special Lecture No. 8: Food Self-Sufficiency No. 9: Aging Society No.10: TPP No.11: EEZ No. 12: Micro-finance No. 13: Socially Responsible Marketing No. 14: CSR No. 15: Summary and Test | | |
| <i>Textbook</i> | Hand out resume, | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | Attendance, Contribution to the class, Presentation, Examination | | |
| <i>Comments</i> | To read Nikkei, Financial Times and Wall Street Journal. To read leading business magazines such as The Economist, Business Week and the like | | |

| | | | |
|----------------------------|---|------------------|---------------------------|
| Title | Introduction to Japanese Society 2 | | |
| Coordinator | Masato YABE (Associate Professor, International Center) | | |
| | TEL: 086-251-7000 E-mail: m_yabe @cc.okayama-u.ac.jp | | |
| | Office Hours: Tuesday and Thursday 11-12, and by appointment | | |
| Lecturer(s) | Masato YABE | | |
| Duration of Course | Fall semester (16weeks) | Timetable | Tuesday PM 2:30 – 4:00 |
| Location | C21 | Credits | 2 credits |
| Outline of Course | This course will provide students an opportunity to learn about Japanese culture: brief history; society; annual events/ceremonies, and other topics. Students need to present a chapter from our textbook(s) while actively participate in class discussions (in class and online). | | |
| Aims | Students should be familiar with the idea of ASK, and be able to apply the concept: | | |
| | Attitude: To learn how to interpret different cultures and values: Pursue any further interest in Japanese (or any) culture, society, or history; pursue any further interest in Japanese language/linguistics, or inter/cross-cultural communication. | | |
| | Skills: To do a small research on Japanese Society and Culture: Apply what you've learned in this class to your own academic interests; use some basic Japanese phrases and expressions to communicate with them. | | |
| Content | Knowledge: To acquire some knowledge of Japanese society/culture: understand how Japanese society and culture have developed through historical events. | | |
| | The followings are the some of the topics to be covered in class: | | |
| | Images of Japan/Japanese you have Geography and Population Brief History of Japan Government and Economy Education and Home Life National Holidays Employment, Women's Issues, Pollution Japanese Language and Literature Traditional Dramas and Entertainments, Japanese Religion Japanese Customs, Manners and Pastimes Current issues in Japan | | |
| Textbooks | <i>Sugimoto, Y. (2002). <u>An Introduction to Japanese Society</u>. Cambridge Univ.</i> <i>Kanagy, R. (2004). <u>Living Abroad in Japan</u>. Avalon Travel.</i> <i>Sosnoski, D. (1996). <u>Introduction to Japanese Culture</u>. Tuttle.</i> | | |
| Reading/Handbook | Selected reading materials (in English/Japanese) will be provided. | | |
| Means of Assessment | 1. Attendance, Class Participation | 15% | |
| | 2. Homework, Writing assignment | 25% | |
| | 3. Presentation | 25% | |
| | 4. Midterm exam | 15% | |
| | 5. Final Exam | 20% | |
| Comments | Depending on students' previous knowledge on Japanese culture, and/or students' interests on a particular aspect of the Japanese culture, content of the course may change. | | |

| | | | |
|----------------------------|--|------------------|--------------------------|
| Title | A Guide to Modern Biology | | |
| Coordinator | Shizuo NARIMATSU (Professor, Faculty of Pharmaceutical Sciences) | | |
| | TEL: 086-251-7942 E-mail: shizuo@pharm.okayama-u.ac.jp | | |
| | <p>“Office Hours” are not fixed, but if necessary, please make an appointment with each lecturer via e-mail using a handle name following the lecturer’s name in each parenthesis in the Contents. Following each handle name, add “@pharm.okayama-u.ac.jp” for the lecturers of No. 1, 2, 3, 4, 5, 6, 12, 13, 15 and 16, and “@cc.okayama-u.ac.jp” for those of No. 7, 8, 9, 10, 11 and 14.</p> | | |
| Lecturer(s) | S. NARIMATSU, K. OKAMOTO, H. OMOTE, T. NEGISHI, H. MOTOSE, T. TAKAHASHI, T. YOSHII, T. ABO, H. NAKAYASU, T. AIBA, S. ARIMOTO, H. S. KIM | | |
| Duration of Course | Spring semester (16weeks) | Timetable | Wednesday 10.25-11.55 |
| Location | C26 | Credits | 2 credits |
| Outline of Course | The fundamental knowledge of life science in the following areas will be lectured: microbiology, infection, antibiotics, drug metabolism, genetics, gene expression, mutation, carcinogen, plants, biological clock, brain, membrane transporter and so on. After the lectures on the fundamental knowledge, the latest topics on biology will be introduced. | | |
| Aims | <ol style="list-style-type: none"> 1. To obtain basic knowledge in biology to understand modern biology. 2. To survey recent progress in different frontiers in biological sciences. | | |
| Content | <ol style="list-style-type: none"> 1) Introduction to modern biology (S. NARIMATSU, shizuo) 2) The role of drug-metabolizing enzymes (S. NARIMATSU, shizuo) 3) Bacterial diseases mechanisms (K. OKAMOTO, okamoto) 4) Role of toxins in the bacterial infection (K. OKAMOTO, okamoto) 5) Mechanism of membrane transporters (H. OMOTE, omote) 6) Biology of mutation (T. NEGISHI, isaka) 7) Structure and function of plant cell (H. MOTOSE, motose) 8) Developmental genetics of flowering plants (T. TAKAHASHI, perfect) 9) Biological clock and sleep (T. YOSHII, yoshii) 10) Molecular mechanism of translation (T. ABO, tabo) 11) Inside brain (H. NAKAYASU, nakayasu) 12) Pharmaceutical literacy on infection treatment (T. AIBA, taiba) 13) Environmental mutagen and carcinogen (S. ARIMOTO, arimoto) 14) Control of infectious diseases (H. S. Kim, hskim) 15) Adverse effects of drugs-1 (S. NARIMATSU, shizuo) 16) Adverse effects of drugs-2 (S. NARIMATSU, shizuo) | | |
| Textbook | | | |
| Reading/Handbook | Suggested in each class. | | |
| Means of Assessment | Attendance 50 % and Reports 50 % | | |
| Comments | Active students are welcomed to the class. | | |

| | | | |
|----------------------------|--|------------------|-----------|
| <i>Title</i> | Study of Japan | | |
| <i>Coordinator</i> | Masumi OKA (Professor, International Center) | | |
| | TEL: 086-251-7270 E-mail: moka@cc.okayama-u.ac.jp | | |
| | Office Hours: By Appointment | | |
| <i>Lecturer(s)</i> | Masumi OKA | | |
| <i>Duration of Course</i> | Spring semester | <i>Timetable</i> | See below |
| <i>Location</i> | See below | <i>Credits</i> | 1 credits |
| <i>Outline of Course</i> | This course is designed to enable students to learn more about various aspects of Japanese culture and society. The course includes a visit to Hiroshima, and Bizen, famous for its pottery. Students will also be given an opportunity to visit Japanese schools. | | |
| <i>Aims</i> | <ol style="list-style-type: none"> 1. Observing local culture and customs. 2. Experiencing some Japanese culture. 3. Interacting with the locals. | | |
| <i>Content</i> | <p>Session 1: Orientation (Wednesday from 12.45, at C24)</p> <p>Sessions covered in this course are as follows:</p> <ul style="list-style-type: none"> Visiting Bizen Field Trip to Kotohira Appreciating the Tea Ceremony Visiting Okayama Minami Senior High School Visiting an Okayama suburb Appreciating and Practicing Japanese Calligraphy *Homestay (Optional Session) <p>NB A detailed explanation of course content and schedule will be distributed at the beginning of the course.</p> | | |
| <i>Textbook</i> | Handouts will be provided in each class when necessary. | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | <p>Attendance: 70 %, Three short reports: 30 %</p> <p>NB Due to the nature of the course, lateness and absences are strongly discouraged. When you cannot come to class, notify the instructors in advance if at all possible, by sending an e-mail or leaving a message in his office.</p> | | |
| <i>Comments</i> | | | |

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|-----------------------------------|--|-------------------------|-------------------------------------|
| <i>Title</i> | Expanding cross-cultural language and communicative Skills I | | |
| <i>Coordinator</i> | John RUCYNSKI (Associate Professor, Language Education Center) | | |
| | TEL:086-251-7273 | | E-mail: rucyns-j@cc.okayama-u.ac.jp |
| | Office Hours: By appointment | | |
| <i>Lecturer(s)</i> | John RUCYNSKI | | |
| <i>Duration of Course</i> | Spring semester (16weeks) | <i>Timetable</i> | Thursdays 12:45-14:15 |
| <i>Location</i> | C32 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | This course is designed to promote communication and understanding between EPOK students and Japanese students. The content of the course is about Japanese and foreign culture. Selected scenes from movies and relevant readings will be used to facilitate discussions on aspects of both traditional and modern culture. | | |
| <i>Aims</i> | By the end of the course, students should be able to: -explain key aspects of Japanese and their own culture, including a deeper understanding of how cultural beliefs evolve. -understand the core differences between Japanese and other cultures. -discuss with classmates and give short presentations about the topic in English. | | |
| <i>Content</i> | In this course, Japanese and non-Japanese students will interact in an effort to deepen their understanding of their respective cultures. Class topics will partly be determined by student interests, but will include a range of topics related to both modern and traditional Japan. Additionally, non-Japanese students will be asked to share information about their own cultures. Class activities will focus on discussions and presentations. Materials will be a mix of both student and teacher-selected readings and multimedia. | | |
| <i>Textbook</i> | No required textbook. The teacher will supply a range of readings and students will carry out their own research. When possible, DVD clips will also be employed. | | |
| <i>Reading/Handbook</i> | The teacher will supply a range of readings and students will carry out their own research. | | |
| <i>Means of Assessment</i> | Grades will be decided by active participation in class activities, quality of presentations, and reflective essays. | | |
| <i>Comments</i> | | | |

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|-----------------------------------|--|-------------------------|---------------------------|
| <i>Title</i> | Introduction to Life Science | | |
| <i>Coordinator</i> | Kohji TAKEI (Professor of Department of Neuroscience, Division of Biochemistry, Graduate School of Medicine, Dentistry and Pharmaceutical Sciences) | | |
| | TEL: 086-235-7120 E-mail: kohji@md.okayama-u.ac.jp | | |
| | Office Hours: Anytime, making an appointment by phone or by e-mail is preferred | | |
| <i>Lecturer(s)</i> | Kohji Takei, Yoshifumi Ninomiya, Gentaro Iribe, Toshihiko Matsuo, Hideki Matsui, Seishi Matsumura, Omar Rodis, Hiroshi Morimatsu, Yoshizo Matsuka | | |
| <i>Duration of Course</i> | Spring semester (16weeks) | <i>Timetable</i> | Thursday 15:00 - 16:30 |
| <i>Location</i> | Graduate School Seminar Room, Basic Research Building (Kiso-Kenkyu-Toh) 1F, Shikata Campus | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | A small class-course focused on life science. The introductory lectures deal with several topics from basic research to clinical subjects. The course includes not only lectures, but also demonstrations at research laboratories and tours of the latest clinical facilities. | | |
| <i>Aims</i> | <ol style="list-style-type: none"> 1. To understand basic structures and mechanisms of the human body and the cells 2. To understand how life science is studied 3. To understand medical services provided at Okayama University | | |
| <i>Content</i> | <p>1-2 Introduction of the course Cell Biology -Cell membrane -Demonstration at the laboratory (Kohji Takei, Dept. Neuroscience)</p> <p>3-4 Cardiovascular Physiology (Gentaro Iribe, Dept. Mechanobiology & Cardiovascular Physiology)</p> <p>5-6 Molecular Biology: Introduction to the human body -Circulation system, -Fighting cancer by attacking its blood supply -Demonstration at the laboratory (Yoshihumi Ninomiya, Dept. Molecular Biology)</p> <p>7-8 Ophthalmology(Toshihiko Matsuo, Dept. Ophthalmology) -The process to develop trehalose eye drops - Retinal diseases and retinal prosthesis</p> <p>9 Protein Therapy (Hideki Matsui, Dept. Cellular Physiology)</p> <p>10-11 Anesthesiology: Operation room(Hiroshi Morimatsu, Dept. of Anesthesiology)</p> <p>12-13 Pediatric dentistry (Seishi Matsumura, Omar Rodis, Dept. Behavioral Pediatric Dentistry)</p> <p>14-15 Management of orofacial pain Animal pain behavior test (Yoshizo Matsuka, Dept. Oral Rehabilitation and Regenerative Medicine)</p> | | |
| <i>Textbook</i> | The human Body; An Illustrated Guide to its Structure, Function, and Disorders (Ed. Charles Clayman, Dorling Kindersley). The textbook will be rented out. | | |
| <i>Reading/Handbook</i> | Molecular Biology of the Cell (Ed. Bruce Alberts, et al., Garland Science) | | |
| <i>Means of Assessment</i> | Evaluated by each lecturer on the basis of participation, performance and/or examination | | |
| <i>Comments</i> | | | |

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| <i>Title</i> | Political Economy of Modern Japan | | |
| <i>Coordinator</i> | Yoko HIROTA (Associate Professor, Faculty of Economics) | | |
| | TEL: 086-251-7550 E-mail: yokoh@e.okayama-u.ac.jp | | |
| | Office Hours: Thursday 15:00-17:00 | | |
| <i>Lecturer(s)</i> | Hiroko Okudaira, Toshiro Matsumoto, Youichiro Higashi, Hisashi Sawaki, Akira Okamoto | | |
| <i>Duration of Course</i> | Spring semester (16weeks) | <i>Timetable</i> | Thursday 14:30-16:00 |
| <i>Location</i> | Graduate School of Humanities and Social Sciences <small>総演(6)</small> | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | The class is held in English, and is for both international and Japanese students. It offers elementary knowledge concerning the Japanese social economy, and discusses some relevant themes among participants. The number of attendees is limited to twenty. | | |
| <i>Aims</i> | <ol style="list-style-type: none"> 1. To discuss the problems of politics and/or economy in Japan between each lecturer and participants in this course. 2. To learn the structure of Japanese society through discussions in this course. | | |
| <i>Content</i> | <ol style="list-style-type: none"> 1 Hiroko Okudaira Introduction to Japanese Labor Market I (Experiment) 2 Hiroko Okudaira Introduction to Japanese Labor Market II (Male-Female Wage Differentials) 3 Hiroko Okudaira Introduction to Japanese Labor Market III (Program Evaluation and Spurious Correlation) 4 Toshiro Matsumoto, Western Impact and Meiji Revolution I 5 Toshiro Matsumoto, Western Impact and Meiji Revolution II 6 Toshiro Matsumoto, Western Impact and Meiji Revolution III 7 Youichiro Higashi, Applications of Game theory to Economic and Social Problems in Japan I 8 Youichiro Higashi, Applications of Game theory to Economic and Social Problems in Japan II 9 Youichiro Higashi, Applications of Game theory to Economic and Social Problems in Japan III 10 Hisashi Sawaki, Japan and the World Economy I 11 Hisashi Sawaki, Japan and the World Economy II 12 Hisashi Sawaki, Japan and the World Economy III 13 Akira Okamoto, Tax Policy for Aging Societies: Lessons from Japan I 14 Akira Okamoto, Tax Policy for Aging Societies: Lessons from Japan II 15 Akira Okamoto, Tax Policy for Aging Societies: Lessons from Japan III 16 Review | | |
| <i>Textbook</i> | Handouts will be provided in each class. | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | Attendance, participation, and essays | | |
| <i>Comments</i> | | | |

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| <i>Title</i> | Materialism in Japan and the West | | |
| <i>Coordinator</i> | Michitaka SUZUKI (Professor, Faculty of Letter) | | |
| | TEL: 086-251-7399 E-mail: mich_s@cc.okayama-u.ac.jp | | |
| | Office Hours: On Thursday in the afternoon. The student should make contact through email in advance. | | |
| <i>Lecturer(s)</i> | Michitaka SUZUKI | | |
| <i>Duration of Course</i> | Spring semester (16weeks) | <i>Timetable</i> | Thursday 14:30-16:00 |
| <i>Location</i> | C31 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | The ideas toward material culture and life in different cultures and its changes through Judaism and Christianity through materialism in modernity | | |
| <i>Aims</i> | To notice that our Japanese idea of materiality is not a matter of fact in the contemporary world. | | |
| <i>Content</i> | <p>The article written by Michitaka Suzuki and published in 2011:Hibutsu(Hidden Buddha)-Living Images in Japan and the Orthodox Icons, in The idea of Representation and Culture in Modern Asia, 2011.will be discussed in details in a following way.</p> <p>①materiality in Egypt ②materiality in Judea ③materiality in Christianity ④materiality in Japan and China</p> <p>The study of material icons entails the study of inspirited idols in comparison with the dead material icons. Then the idols around us in our daily life will turn to be precious field for our study. This study begins with the discipline of Art History, but encompasses other disciplines of Ethnography, Anthropology, Mythology and Religious Studies.</p> | | |
| <i>Textbook</i> | Hibutsu(Hidden Buddha)-Living Images in Japan and the Orthodox Icons, in The idea of Representation and Culture in Modern Asia, 2011, pp. 5-24. It will be prepared for the students in xerox copy in the lecture. | | |
| <i>Reading/Handbook</i> | There are many publications these years for the topic of materiality and idols. They will be indicated in the lecture. | | |
| <i>Means of Assessment</i> | According to the reports in the end of(and perhaps during) the semester which show the interest of the students for this lecture. | | |
| <i>Comments</i> | | | |

| <i>Title</i> | English Language Assistant and Cultural Informant | | |
|----------------------------|---|------------------|------------------------------------|
| <i>Coordinator</i> | Ian NAKAMURA (Professor, Language Education Center) | | |
| | TEL:086-251-8529 | | E-mail: iannaka@cc.okayama-u.ac.jp |
| | Office Hours: Make appointment by e-mail or after class. | | |
| <i>Lecturer(s)</i> | Ian NAKAMURA | | |
| <i>Duration of Course</i> | Spring semester (16 weeks) | <i>Timetable</i> | To be decided |
| <i>Location</i> | Classroom and office (C403) | <i>Credits</i> | 1 credit |
| <i>Outline of Course</i> | This course will offer the assistant-informant a unique and valuable opportunity to help, observe, and understand how an English class is organized and taught in a Japanese university. The assistant-informant will participate in social interactions with the students in order to promote language learning, international understanding and intercultural communication. The assistant-informant will be expected to make consistent efforts to help create and maintain a good atmosphere for learning culture and language and ultimately communication. | | |
| <i>Aims</i> | <ol style="list-style-type: none"> 1. To give the assistant-informant practical experience in creating interesting and useful learning opportunities for students. 2. To allow the assistant-informant to develop intercultural communicative skills through regular class participation and contact with the students. 3. To deepen the assistant-informant's interest in learning more about Japanese culture and language through the experience of collaborating with both the learners and teacher. <p>Note: This course is especially suitable for EPOK students who are planning to work in international settings in education or business.</p> | | |
| <i>Content</i> | <p>Session 1: Self-introduction and getting to know the students. Sessions 2-8: Assist the teacher by participation in class and talking to as many students as possible. Session 9: Help students with rehearsal for midterm presentations. Session 10: Be a good audience for the students and ask questions. Sessions 11-12: Assist the teacher by participation in class and talking to as many students as possible. Session 13: Help students with rehearsal for final presentations. Session 14: Be a good audience for the students and ask questions. Session 15: Give a final word of encouragement to each student.</p> | | |
| <i>Textbook</i> | No required materials. | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | Regular attendance (including notifying when absent), consistent performance in class, positive-sociable attitude, ongoing discussions with the instructor, and one written report. | | |
| <i>Comments</i> | Please contact the instructor in advance to meet and discuss hopes and expectations and to make sure this experience will be helpful to the student. | | |

Course Syllabuses

Fall Semester

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| <i>Title</i> | Frontiers of Chemistry | | |
| <i>Coordinator</i> | Akira KISHIMOTO (Professor, Faculty of Engineering) | | |
| | TEL: 086-251-8069 E-mail: kishim-a@cc.okayama-u.ac.jp | | |
| | Office Hours: Weekday morning, appointment required. | | |
| <i>Lecturer(s)</i> | H. Okamoto, J. Futami, T. Ema, T. Katagiri, K. Takai, T. Okihara, K. Imamura, A. Osaka, T. Ohtsuki, K. Koga, T. Suzuki, K. Satake | | |
| <i>Duration of Course</i> | Fall semester (16weeks) | <i>Timetable</i> | Monday 10.25-11.55 |
| <i>Location</i> | E22 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | This course provides some important and useful concepts on fundamental and applied chemistry, which are necessary to understand latest topics in the areas of material science and life science. The selected topics cover from chemistry of familiar goods of everyday use to that of the cutting-edge technology. | | |
| <i>Aims</i> | <ol style="list-style-type: none"> To provide students with basic introduction to the current topics on pure and applied chemistry by using familiar examples. To provide students with some useful concepts to understand the basis of the cutting-edge chemical technology. | | |
| <i>Content</i> | <ol style="list-style-type: none"> Guidance (A. Kishimoto) Recent analytical chemistry in environmental science Structures of organic molecules (H. Okamoto) Utilization of Carbon Dioxide as a Carbon Resource (T. Ema) Recent Development of Organic Synthesis (K. Takai) Half-boiled egg is good for digestion (J. Futami) Intermolecular forces: An introduction to supramolecular chemistry (T. Katagiri) Advanced polymer science (T. Okihara) Adsorption phenomena of proteins onto the solid substrate (K. Nakanishi) Frontiers of materials for biomedical applications (A. Osaka) Expansion of biochemical system (T. Ohtsuki) Second law of thermodynamics (K. Koga) Coordination chemistry: Some current research topics (T. Suzuki) Aromaticity of mono- and polycyclic systems (K. Satake) Report (A. Kishimoto) | | |
| <i>Textbook</i> | | | |
| <i>Reading/Handbook</i> | Directed in each class. | | |
| <i>Means of Assessment</i> | Attendance and evaluation in each class | | |
| <i>Comments</i> | | | |

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| <i>Title</i> | Intercultural Communication II | | |
| <i>Coordinator</i> | Ian NAKAMURA (Professor, Language Education Center) | | |
| | TEL:086-251-8529 E-mail: iannaka@cc.okayama-u.ac.jp | | |
| | Office Hours: By appointment | | |
| <i>Lecturer(s)</i> | Ian NAKAMURA | | |
| <i>Duration of Course</i> | Fall semester (16weeks) | <i>Timetable</i> | Monday: Period 4 14:30-16:00 |
| <i>Location</i> | B33 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | <p>This course will first examine the kind of information which is essential to be aware of in intercultural settings. Besides using students' own experiences, weekly scenes from a film which will be analyzed for insights into problems encountered and solutions discovered.</p> <p>This course is designed so EPOK students will have a chance to study together with Japanese students and students from other countries. The focus of study will be on learning how to see and explain social situations in terms of descriptions and then interpretations.</p> | | |
| <i>Aims</i> | <p>Students by the end of the course should be able to:</p> <ul style="list-style-type: none"> -consider what information is essential to be aware of in order to have effective intercultural communication. -explain not only Japanese culture, but also other cultures (including their own) in an objective manner. -give short presentations and participate in discussions on interesting and subtle aspects of culture and communication not usually noticed. | | |
| <i>Content</i> | <p>Tentative outline (subject to adjustments and changes)</p> <p>Session 1: Orientation</p> <p>Session 2: What is culture?</p> <p>Session 3: Images of Japan</p> <p>Sessions 4-5: Images of other countries</p> <p>Sessions 6-7: Description of social problems in local contexts</p> <p>Sessions 7-8: Solutions in local contexts and beyond</p> <p>Sessions 9-13: Student presentations and follow-up discussions</p> <p>Session 14-15: Reflections on intercultural communication: What have you learned in this course?</p> <p>Contents and schedule of activities and topics will be adjusted to fit the interests and needs of the students.</p> <p>Scenes from a particular film will be especially selected for thinking about the topics above and other topics which emerge during the course.</p> | | |
| <i>Textbook</i> | No required textbook. | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | Grades will be decided by attitude, effort, and regular participation in class and signs of progress in demonstrating greater awareness and understanding of how to communicate effectively. | | |
| <i>Comments</i> | In addition to the work described above, each student will systematically develop and write a research report under the supervision of the instructor on a topic of interest in intercultural communication. | | |

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| Title | Japanese Business Culture | | |
| Coordinator | Masato YABE (Associate Professor, International Center) | | |
| | TEL: 086-251-8355 E-mail: yabe_masato @cc.okayama-u.ac.jp | | |
| | Office Hours: Tuesday and Thursday 11-12, and by appointment | | |
| Lecturer(s) | Masato YABE | | |
| Duration of Course | Fall semester (15 weeks) | Timetable | Monday 14:30 – 16:00 |
| Location | A31 | Credits | 2 credits |
| Outline of Course | This course will provide students an opportunity to learn about Japanese Business Culture. | | |
| Aims | <ol style="list-style-type: none"> 1. Review grammars (<i>Elementary and Intermediate level</i>), and study 'keigo' (<i>honorific, humble, and polite expressions</i>) for their proper application to business situations. 2. Enhance/build vocabulary (in katakana, and in kanji) for business situation. 3. Develop team working skills (do not simply divide tasks among members): think how you can communicate effectively in a team. 4. Prepare yourself for the business world. | | |
| Content | Tentative Schedule: Overview of the course Working in a company, your career objectives Hiragana and Katakana quiz, Katakana words in Business settings Using the Internet to find information Writing your resume in Japanese Human relations in organizational settings Design your businesscard (presenting and receiving businesscards) Sales strategy: Making phonecalls, visiting offices, Rapid reading: business documents; kanji words in business Japanese numbers Case studies: Group presentations | | |
| Textbooks | <p style="text-align: center;">Azuma, S., and Sambongi, R. (2001). <u>Business Japanese</u>. Washington, D. C.: Georgetown Univ. Press.</p> <p style="text-align: center;">Nihon Eizou Kyouiku Sha. (2004). <u>Japanese Language for Business (Text 2, for new employees)</u>. Tokyo: Bonjinsha.</p> <p style="text-align: center;">Shinada, J., Sakano, S. and Hirakoba, S. (2002). <u>Informative and Useful Japanese Conversation: Working in Japan</u>. Tokyo: ASK Co.</p> <p style="text-align: center;">Banno, E., et al. (1999). <u>Genki: An Integrated Course in Elementary Japanese 2</u>. Tokyo: The Japan Times, Ltd. (selected pages)</p> | | |
| Reading/Handbook | Selected reading materials (in English/Japanese) will be provided. | | |
| Means of Assessment | <ol style="list-style-type: none"> 1. Attendance, Class Participation 2. Homework, Writing assignment 3. Presentation 4. Midterm exam 5. Final Exam | 15% 25% 25% 15% 20% | |
| Comments | Check the following websites beforehand: http://career.biglobe.ne.jp/movie/ http://www.asahi.com/ad/clients/freshman/manner.htm (Examples of what Japanese new employees are expected to know/behave in a business world) | | |

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|-----------------------------------|---|-------------------------|---|
| <i>Title</i> | War and Peace (Japan & World) | | |
| <i>Coordinator</i> | OGAWA Hideki (Professor, International Centre) | | |
| | TEL: 086-251-8516 E-mail: ogawa-h@cc.okayama-u.ac.jp | | |
| | Office Hours: Monday 12:45-14:15 | | |
| <i>Lecturer(s)</i> | H. OGAWA | | |
| <i>Duration of Course</i> | Fall semester (16weeks) | <i>Timetable</i> | Monday 16:15-17.45 Subject to change |
| <i>Location</i> | C11 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | An introduction to war & peace of Japan after Meiji Restoration and international conflicts during post cold war period. This course starts with Japan's wars with China & Russia, followed by WW I & WW II. Then moves on to various case studies of several regional civil wars during post cold war period. | | |
| <i>Aims</i> | The class is designed to serve the needs of students who; 1) Desire to understand wars involving Japan; 2) Desire to be more familiar with current world political affairs, with particular emphasis on Asia or Africa. | | |
| <i>Content</i> | <ol style="list-style-type: none"> 1. Self-introduction of participants and Aims and Contents of the Course 2. The Era of Edo and Meiji Restoration 3. Japan's war with China & Russia 4. End of cold war and the Gulf war 5. From WW I to WW II 6. End of war & Occupation by MacArthur 7. Korean war & SDF 8. Civil wars in the World: Palestine 9. Civil wars in the World :Gulf war & War in Iraq 10. Civil wars in the World :Cambodia 11. Civil wars in the World :Kosovo 12. Civil wars in the World :East Timor 13. Civil wars in the World :Afghanistan 14. Civil wars in the World :Rwanda 15. General Analysis and conclusion | | |
| <i>Textbook</i> | Suggested in each class. | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | One presentation, Two essays (more than 900 words) and a report (more than 1,800 words) | | |
| <i>Comments</i> | | | |

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|-----------------------------------|--|-------------------------|------------------------|
| <i>Title</i> | English Business Presentation | | |
| <i>Coordinator</i> | Shinsaku SUGIYAMA | | |
| | TEL: 086—251—7312 E-mail: samsugi@cc.okayama-u.ac.jp | | |
| | Office Hours: 9:00~17:00 Tuesday to Thursday (Room D412) | | |
| <i>Lecturer(s)</i> | Shinsaku SUGIYAMA | | |
| <i>Duration of Course</i> | Fall semester (16weeks) | <i>Timetable</i> | Tuesday 12:45-14:15 |
| <i>Location</i> | B24 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | <p>To analyse major Japanese and Global companies and present them in English</p> <p>To understand key analytical frameworks such as SWOT, 3C, PEST and the like</p> <p>To get familiar with Power Point presentation in English</p> | | |
| <i>Aims</i> | <ol style="list-style-type: none"> 1. To learn how to analyse a company 2. To learn how to present a company analysis in English | | |
| <i>Content</i> | <p>No.1: October 6, 2011: Explanation of the course objective and grouping</p> <p>No.2: October 13, 2011: Kao</p> <p>No.3: October 20, 2011: P&G</p> <p>No.4: October 27, 2011: Shiseido</p> <p>No.5: November 10, 2011: L'OREAL</p> <p>No.6: November 17, 2011: Panasonic</p> <p>No.7: November, 24, 2011: Samsung</p> <p>No.8: December 1, 2011: Ajinomoto</p> <p>No.9: December 8, 2011: Unilever</p> <p>No.10: December 15, 2011: Special Lecture (Guest Speaker)</p> <p>No.11: December 22, 2011: Nestle</p> <p>No.12: January12, 2011: Toyota</p> <p>No.13: January 19, 2011: Ford</p> <p>No.14: January 26, 2011: Imperial Hotel</p> <p>No.15: February 2, 2011: Marriott Hotel</p> <p>No.16: February 9, 2011: Summary & Examination</p> | | |
| <i>Textbook</i> | Hand out resume, | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | Attendance, Contribution to the class, Presentation, Examination | | |
| <i>Comments</i> | <p>To read Nikkei, Financial Times and Wall Street Journal.</p> <p>To read leading business magazines such as The Economist, Business Week and the like</p> | | |

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|----------------------------|---|------------------|---------------------------|
| Title | Introduction to Japanese Society 2 | | |
| Coordinator | Masato YABE (Associate Professor, International Center) | | |
| | TEL: 086-251-7000 E-mail: m_yabe @cc.okayama-u.ac.jp | | |
| | Office Hours: Tuesday and Thursday 11-12, and by appointment | | |
| Lecturer(s) | Masato YABE | | |
| Duration of Course | Fall semester (16weeks) | Timetable | Tuesday PM 2:30 – 4:00 |
| Location | C21 | Credits | 2 credits |
| Outline of Course | This course will provide students an opportunity to learn about Japanese culture: brief history; society; annual events/ceremonies, and other topics. Students need to present a chapter from our textbook(s) while actively participate in class discussions (in class and online). | | |
| Aims | Students should be familiar with the idea of ASK, and be able to apply the concept: | | |
| | Attitude: To learn how to interpret different cultures and values: Pursue any further interest in Japanese (or any) culture, society, or history; pursue any further interest in Japanese language/linguistics, or inter/cross-cultural communication. | | |
| | Skills: To do a small research on Japanese Society and Culture: Apply what you've learned in this class to your own academic interests; use some basic Japanese phrases and expressions to communicate with them. | | |
| Content | Knowledge: To acquire some knowledge of Japanese society/culture: understand how Japanese society and culture have developed through historical events. | | |
| | The followings are the some of the topics to be covered in class: | | |
| | Images of Japan/Japanese you have Geography and Population Brief History of Japan Government and Economy Education and Home Life National Holidays Employment, Women's Issues, Pollution Japanese Language and Literature Traditional Dramas and Entertainments, Japanese Religion Japanese Customs, Manners and Pastimes Current issues in Japan | | |
| Textbooks | <i>Sugimoto, Y. (2002). <u>An Introduction to Japanese Society</u>. Cambridge Univ.</i> <i>Kanagy, R. (2004). <u>Living Abroad in Japan</u>. Avalon Travel.</i> <i>Sosnoski, D. (1996). <u>Introduction to Japanese Culture</u>. Tuttle.</i> | | |
| Reading/Handbook | Selected reading materials (in English/Japanese) will be provided. | | |
| Means of Assessment | 1. Attendance, Class Participation | 15% | |
| | 2. Homework, Writing assignment | 25% | |
| | 3. Presentation | 25% | |
| | 4. Midterm exam | 15% | |
| | 5. Final Exam | 20% | |
| Comments | Depending on students' previous knowledge on Japanese culture, and/or students' interests on a particular aspect of the Japanese culture, content of the course may change. | | |

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|----------------------------|--|------------------|----------------------|
| Title | The Cutting Edge of Agricultural Sciences | | |
| Coordinator | Dr. Yuki ICHINOSE (Professor, Faculty of Agriculture) | | |
| | TEL: 086-251-8308 E-mail: yuki@cc.okayama-u.ac.jp | | |
| | Office Hours: Every day, Require appointment | | |
| Lecturer(s) | Y. Ichinose, Y. Hirai, Y. Yoshida, T. Acosta Ayala. M. Hirobe, T. Tamura, K. Sakamoto, Y. Kubo, T. Satoh, K. Inagaki, N. Nishino, M. Tahara, M. Izumi, T. Kunieda, H. Funahashi | | |
| Duration of Course | Fall semester (15 weeks) | Timetable | Wednesday 8.40-10.10 |
| Location | E22 | Credits | 2 credits |
| Outline of Course | The study of molecular biology about plants and animals in Japan has been very influential in the increase of agricultural production. The course will provide recent progress in biology of plants and animals and related topics. Students will learn about Japanese agricultural sciences and foods. | | |
| Aims | <ol style="list-style-type: none"> 1. To provide students with knowledge of Japanese Agriculture. 2. To let students know the Agricultural Politics in Japan. 3. To let students know the research aims in the Faculty of Agriculture in Japanese Universities. | | |
| Content | Lecture 1: Orientation, Plant Pathology and Genetic Engineering (Prof. ICHINOSE) Lecture 2: Mechanism of Fruit Ripening and Its Regulation (Prof. KUBO) Lecture 3: Rice Cultivation in Japan (Assoc. Prof. HIRAI) Lecture 4: Reproductive Physiology and Endocrinology in Domestic Animals (Assoc. Prof. ACOSTA AYALA) Lecture 5: Nitrogen Cycling in Forest Ecosystems (Assoc. Prof. HIROBE) Lecture 6: Protein ---- It's a tiny, tiny mechanical device (Assoc. Prof. TAMURA) Lecture 7: Journey of Spermatozoa (Prof. FUNAHASHI) Lecture 8: Ecological Conservation of Forests (Prof. SAKAMOTO) Lecture 9: Strawberry Production (Prof. YOSHIDA) Lecture 10: Topics in Food Biochemistry (Assoc. Prof. NAKAMURA) Lecture 11: Problems on Agricultural Land Resource's Management In A Mountain Rural Area (Prof. SATOH) Lecture 12: Animal Production and Biomass Recycling (Assoc. Prof. NISHINO) Lecture 13: Introduction to Glycobiology and Glycoengineering (Assoc. Prof. IZUMI) Lecture 14: Agricultural Politics for Technological Development in Japan (Prof. TAHARA) Lecture 15: Genetics of Mammals and Its Application (Prof. KUNIEDA) | | |
| Textbook | | | |
| Reading/Handbook | Provided in each class | | |
| Means of Assessment | Attendance 50 %, a short report (ca. 500 words) for each class 50% | | |
| Comments | | | |

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|----------------------------|--|------------------|-----------|
| <i>Title</i> | Study of Japan | | |
| <i>Coordinator</i> | Masumi OKA (Professor, International Center) | | |
| | TEL: 086-251-7270 E-mail: moka@cc.okayama-u.ac.jp | | |
| | Office Hours: By Appointment | | |
| <i>Lecturer(s)</i> | Masumi OKA | | |
| <i>Duration of Course</i> | Fall semester (16weeks) | <i>Timetable</i> | See below |
| <i>Location</i> | See below | <i>Credits</i> | 1 credits |
| <i>Outline of Course</i> | This course is designed to enable students to learn more about various aspects of Japanese culture and society. The course includes a visit to Hiroshima, and Bizen, famous for its pottery. Students will also be given an opportunity to visit Japanese schools. | | |
| <i>Aims</i> | <ol style="list-style-type: none"> 1. Observing local culture and customs. 2. Experiencing some Japanese culture. 3. Interacting with the locals. | | |
| <i>Content</i> | <p>Session 1: Orientation (Wednesday from 12.45, at A35)</p> <p>Sessions covered in this course are as follows:</p> <ul style="list-style-type: none"> Visiting Bizen Field Trip to Kotohira Appreciating the Tea Ceremony Visiting Okayama Minami Senior High School Visiting an Okayama suburb Appreciating and Practicing Japanese Calligraphy *Homestay (Optional Session) <p>NB A detailed explanation of course content and schedule will be distributed at the beginning of the course.</p> | | |
| <i>Textbook</i> | Handouts will be provided in each class when necessary. | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | <p>Attendance: 70 %, Three short reports: 30 %</p> <p>NB Due to the nature of the course, lateness and absences are strongly discouraged. When you cannot come to class, notify the instructors in advance if at all possible, by sending an e-mail or leaving a message in his office.</p> | | |
| <i>Comments</i> | | | |

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|-----------------------------------|--|-------------------------|------------------------------------|
| <i>Title</i> | Expanding cross-cultural language and communicative skills II | | |
| <i>Coordinator</i> | Ian NAKAMURA (Professor, Language Education Center) | | |
| | TEL: 086-251-8529 | | E-mail: iannaka@cc.okayama-u.ac.jp |
| | Office Hours: By appointment. | | |
| <i>Lecturer(s)</i> | Ian NAKAMURA | | |
| <i>Duration of Course</i> | Fall semester (16weeks) | <i>Timetable</i> | Thursday: Period 3 12:45-14:15 |
| <i>Location</i> | B33 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | <p>This course will first examine the kind of language skills which are essential for expanding communicative skills. Besides using students' own experiences, weekly scenes from a film which will be analyzed.</p> <p>This course is designed so EPOK students will have a chance to interact and study with Japanese students and students from other countries. The focus will be on learning how to effectively speak, listen, and communicate with people from other countries, languages, and cultures.</p> | | |
| <i>Aims</i> | <p>Students by the end of the course should be able to:</p> <ul style="list-style-type: none"> -engage others in effective communication. -adjust and adapt their ways of using language in order to accommodate. -contribute to our evolving understanding of using language to enhance communication. | | |
| <i>Content</i> | <p>Tentative outline (subject to adjustments and changes)</p> <p>Session 1: Orientation</p> <p>Session 2: What is language and communication?</p> <p>Session 3: Comparison of types of English</p> <p>Sessions 4-5: Comparison with other languages</p> <p>Sessions 6-7: Description of interactional problems in local contexts</p> <p>Sessions 7-8: Possible solutions in local contexts and beyond</p> <p>Sessions 9-13: Small group discussions</p> <p>Session 14-15: Reflections on using language for communication</p> <p>Contents/schedule of activities/topics will be adjusted to fit the interests and needs of the students.</p> | | |
| <i>Textbook</i> | There is no required textbook. | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | Grades will be decided by attitude, effort, and regular participation in class and signs of progress in demonstrating greater awareness and understanding of how to communicate effectively. | | |
| <i>Comments</i> | In addition to the work described above, each student will systematically develop and write a research report under the supervision of the instructor on a topic of interest in language for communication. | | |

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| <i>Title</i> | Materialism in Japan and the West | | |
| <i>Coordinator</i> | Michitaka SUZUKI (Professor, Faculty of Letter) | | |
| | TEL: 086-251-7399 E-mail: mich_s@cc.okayama-u.ac.jp | | |
| | Office Hours: On Thursday in the afternoon. The student should make contact through email in advance. | | |
| <i>Lecturer(s)</i> | Michitaka SUZUKI | | |
| <i>Duration of Course</i> | Spring semester (16weeks) | <i>Timetable</i> | Thursday 14:30-16:00 |
| <i>Location</i> | C31 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | The ideas toward material culture and life in different cultures and its changes through Judaism and Christianity through materialism in modernity | | |
| <i>Aims</i> | To notice that our Japanese idea of materiality is not a matter of fact in the contemporary world. | | |
| <i>Content</i> | <p>The article written by Michitaka Suzuki and published in 2011:Hibutsu(Hidden Buddha)-Living Images in Japan and the Orthodox Icons, in The idea of Representation and Culture in Modern Asia, 2011.will be discussed in details in a following way.</p> <p>①materiality in Egypt ②materiality in Judea ③materiality in Christianity ④materiality in Japan and China</p> <p>The study of material icons entails the study of inspirited idols in comparison with the dead material icons. Then the idols around us in our daily life will turn to be precious field for our study. This study begins with the discipline of Art History, but encompasses other disciplines of Ethnography, Anthropology, Mythology and Religious Studies.</p> | | |
| <i>Textbook</i> | Hibutsu(Hidden Buddha)-Living Images in Japan and the Orthodox Icons, in The idea of Representation and Culture in Modern Asia, 2011, pp. 5-24. It will be prepared for the students in xerox copy in the lecture. | | |
| <i>Reading/Handbook</i> | There are many publications these years for the topic of materiality and idols. They will be indicated in the lecture. | | |
| <i>Means of Assessment</i> | According to the reports in the end of(and perhaps during) the semester which show the interest of the students for this lecture. | | |
| <i>Comments</i> | | | |

| <i>Title</i> | English Language Assistant and Cultural Informant | | |
|----------------------------|---|------------------|------------------------------------|
| <i>Coordinator</i> | Ian NAKAMURA (Professor, Language Education Center) | | |
| | TEL: 086-251-8529 | | E-mail: iannaka@cc.okayama-u.ac.jp |
| | Office Hours: Make appointment by e-mail or after class. | | |
| <i>Lecturer(s)</i> | Ian NAKAMURA | | |
| <i>Duration of Course</i> | Fall semester (16 weeks) | <i>Timetable</i> | To be decided |
| <i>Location</i> | Classroom and office (C403) | <i>Credits</i> | 1 credit |
| <i>Outline of Course</i> | This course will offer the assistant-informant a unique and valuable opportunity to help, observe, and understand how an English class is organized and taught in a Japanese university. The assistant-informant will participate in social interactions with the students in order to promote language learning, international understanding and intercultural communication. The assistant-informant will be expected to make consistent efforts to help create and maintain a good atmosphere for learning culture and language and ultimately communication. | | |
| <i>Aims</i> | <ol style="list-style-type: none"> 1. To give the assistant-informant practical experience in creating interesting and useful learning opportunities for students. 2. To allow the assistant-informant to develop intercultural communicative skills through regular class participation and contact with the students. 3. To deepen the assistant-informant's interest in learning more about Japanese culture and language through the experience of collaborating with both the learners and teacher. <p>Note: This course is especially suitable for EPOK students who are planning to work in international settings in education or business.</p> | | |
| <i>Content</i> | <p>Session 1: Self-introduction and getting to know the students. Sessions 2-8: Assist the teacher by participation in class and talking to as many students as possible. Session 9: Help students with rehearsal for midterm presentations. Session 10: Be a good audience for the students and ask questions. Sessions 11-12: Assist the teacher by participation in class and talking to as many students as possible. Session 13: Help students with rehearsal for final presentations. Session 14: Be a good audience for the students and ask questions. Session 15: Give a final word of encouragement to each student.</p> | | |
| <i>Textbook</i> | No required materials. | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | Regular attendance (including notifying when absent), consistent performance in class, positive-sociable attitude, ongoing discussions with the instructor, and one written report. | | |
| <i>Comments</i> | Please contact the instructor in advance to meet and discuss hopes and expectations and to make sure this experience will be helpful to the student. | | |

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|-----------------------------------|--|-------------------------|---|
| <i>Title</i> | People crossing borders and Japan | | |
| <i>Coordinator</i> | Hiromi YOSHIDA (Assistant Professor, International Center) | | |
| | TEL: 251-8934 | | E-mail: hiromi-yoshida@cc.okayama-u.ac.jp |
| | Office Hours: Tuesday 12:00-15:00 Make appointment by e-mail | | |
| <i>Lecturer(s)</i> | Hiromi YOSHIDA | | |
| <i>Duration of Course</i> | Fall semester (16weeks) | <i>Timetable</i> | Thursday PM 14:30-16:00 |
| <i>Location</i> | A35 | <i>Credits</i> | 2 credits |
| <i>Outline of Course</i> | From pre-war Japanese immigrants to transnational Japanese footballers in recent years, this course will examine topics related to Japanese migrants and those who migrated to Japan. By focusing on the change and/or the maintenance of identities, ethnicity, language, and culture, the course provides students with better understanding of migration and social phenomenon related to them. Not only learning from readings, but also students will deepen their understanding of migration by watching films, talking with guest speakers, and doing fieldworks. | | |
| <i>Aims</i> | <ol style="list-style-type: none"> 1. To have multiple perspectives on migration as well as gain various knowledge about migration. 2. To use everyday examples to explain migration. 3. With understanding and respect for other people's ideas. | | |
| <i>Content</i> | <p>Session1: Orientation "People crossing borders and Me"</p> <p>Session2: Brief history of Japanese migration</p> <p>Session3-5: Japanese in Hawaii and North America ①②③ Identities and languages: You are what you speak?</p> <p>Session6 :Culture in change: Dancing "BonDance" with J-POP</p> <p>Session7: Guest Speaker</p> <p>Session 8-9: Japanese in South America ①② "Japonês garantido" and "Dekasegi"</p> <p>Session10-11: People crossing borders and modern Japanese society ①②</p> <p>Session12: Guest Speaker</p> <p>Session13: People crossing borders and modern Japanese society ③</p> <p>Session 14-15: From being a foreigner to being a neighbor</p> | | |
| <i>Textbooks</i> | <i>No required textbook.</i> | | |
| <i>Reading/Handbook</i> | | | |
| <i>Means of Assessment</i> | Attitude, effort and regular participation in class 30%, three essays 35%, presentations 35% | | |
| <i>Comments</i> | Course schedule is subject to adjustments and changes | | |

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|----------------------------|---|------------------|---|
| Title | "Seeking the Sustainable Co-existence between People and Nature in Japan " | | |
| Coordinator | Kazuhisa SHIMADA | | |
| | TEL: 086-251-8447 | | E-mail: kazuhisa.shimada@cc.okayama-u.ac.jp |
| | Office Hours: Tuesday 16:00-17:30 at room E-403 | | |
| Lecturer(s) | Kazuhisa SHIMADA | | |
| Duration of Course | Fall semester (16weeks) | Timetable | Tuesday 12.45-14.15 |
| Location | C23 | Credits | 2 credits |
| Outline of Course | This course provides you with a historical analysis of the people's attitude towards nature in Japan. Furthermore, the course gives you some insight into how Japanese will overcome the confused situation after Fukushima nuclear disaster followed by the gigantic earthquake in 2011. | | |
| Aims | To understand the traditional Japanese attitude towards nature. To develop the view on the future direction of Japanese attitude towards nature after Fukushima nuclear disaster. | | |
| Content | <p>Quite a few disasters have hit Japan - earthquakes, volcanic eruptions, floods, typhoons etc. Because of this, Japanese had traditionally been in awe for nature. However, at the same time, Japanese had respected nature, which gave us food, materials, energy sources etc. In this regard, the people in Japan had sought to coexist with nature.</p> <p>However, industrialisation after the WWII changed the Japanese attitude. Industrialisation gave rise to environmental pollution over Japan in 1960s, and it also heightened the energy demand. Oil shocks in 1970s seriously affected Japan, which heavily depended on the imported oil for its energy source.</p> <p>Although the Japanese government took the initiative on the clean energy development and the energy efficient technologies, these technologies were not able to replace the conventional energy industry at that stage. Rather, a number of nuclear power plants had been built all over Japan.</p> <p>The nuclear disaster in Fukushima created the people's argument over the Japanese attitudes towards nature. This course discusses the future direction of Japan based on the traditional Japanese attitude towards nature.</p> | | |
| Textbooks | <i>No textbook required.</i> | | |
| Reading/Handbook | TBA | | |
| Means of Assessment | Attendance 40%, Participation 30%, Final report 30% | | |
| Comments | | | |

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|----------------------------|---|--|-------------------------------------|
| Title | Visit and study Japan's Modernization & Wars | | |
| Coordinator | OGAWA Hideki | | |
| | TEL: 086-251-8516 | E-mail: ogawahidekiogawa@gmail.com | |
| | Office Hours: Monday, 3rd period | | |
| Lecturer(s) | Other lecturers' participation expected (TBA) | | |
| Duration of Course | Intensive course during March 18-22 (1week) | Timetable | Depending on the program of the day |
| Location | TBA | Credits | 2 credits |
| Outline of Course | <p>This is an intensive and visiting five day study program to be carried out during spring vacation.</p> <p>This course is a combination of class lecture (one and a half days) and various site visits for the remaining three and a half days.</p> | | |
| Aims | <p>In order for the participants to be familiar with Japan's modernization, i.e., Meiji Restoration, primarily led by Chohshuh (present day Yamaguchi Pref.) and also with Japan's wars and peace, both by visiting and studying related historical sites located in Okayama, Hiroshima and Yamaguchi(Setouchi area).</p> | | |
| Content | <p>This course is composed with one and a half day lectures in class and three and a half day site visits. Those site visits may include;</p> <p>Ohkunoshima(大久野島), Hiroshima (Poison Gas island) Kure(呉), Hiroshima (The most important naval base) Hiroshima City(広島), Hiroshima (from Capital of Military to Capital of Peace) Ohtsushima(大津島), Yamaguchi (man- driven torpedo base) Shimonoseki(下関), Yamaguchi (several war- related historical sites) Hagi(萩), Yamaguchi (Birth place of political leaders who led Meiji Restoration)</p> <p>Also coupled with a half day site visit to a birth place of Okayama-born Dr. Nishina, Japanese "Oppenheimer" and one of founding fathers of current day Okayama University</p> | | |
| Textbooks | <i>No textbook. Handouts will be prepared each time as necessary.</i> | | |
| Reading/Handbook | Same as above | | |
| Means of Assessment | Attendance 50%, final report 30%, participation attitude 20% | | |
| Comments | | | |

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|----------------------------|--|-----------------------------------|-----------------------|
| Title | Introduction to the Japanese Economy | | |
| Coordinator | Michiyo HASHIGUCHI | | |
| | TEL:086-251-8557 | E-mail: hashig@cc.okayama-u.ac.jp | |
| | Office Hours: Friday 12:00-15:00 | | |
| Lecturer(s) | Michiyo HASHIGUCHI | | |
| Duration of Course | Fall semester (16weeks) | Timetable | Monday 10:25-11:55 |
| Location | C32 | Credits | 2 credits |
| Outline of Course | This course considers the Japanese economy since the end of WWII, and pays attention to the economic development of postwar Japan. By examining the above points, we understand contemporary problems and prospects of Japanese economy. | | |
| Aims | To understand factors of the postwar economic development in Japan. To learn about the Japanese economy and its impact on overseas. | | |
| Content | <ol style="list-style-type: none"> 1. Introduction 2. Outline of the postwar economic development in Japan 3. Population 4. Primary sector 5. Secondary sector and tertiary sector 6. Information and technology 7. Employment 8. Labor 9. Finance and trade 10. People's living 11. Prospects for Japanese economy | | |
| Textbooks | <i>No textbook. Photocopy of powerpoint materials will be provided.</i> | | |
| Reading/Handbook | | | |
| Means of Assessment | Attendance 30%, Examination 70% | | |
| Comments | | | |