



THE UNIVERSITY
of ADELAIDE



English Language Centre

ONLINE SHORT TERM PROGRAMS

AUGUST 2021

adelaide.edu.au

アデレード大学の紹介動画はコチラ→



ONLINE SHORT TERM PROGRAMS

The University of Adelaide's English Language Centre offers a range of online short programs to meet the academic and language development needs of students, with opportunities to expand broader communication, leadership and intercultural skills.

Using online collaborative tools and interactive, online classes in real-time, students will be immersed in our virtual programs and guided by experienced instructors and academics.

Recently ranked number one for virtual programs in Australia*, the University of Adelaide's English Language Centre is able to offer students a high quality interactive and engaging study experience.

*i-graduate International Student Barometer

GLOBAL JINZAI PROGRAM

3 WEEKS (39 HOURS)
2-20 AUGUST 2021

This three-week program combines language development with authentic interactions with members of the local community, including University of Adelaide students. This program has been specifically designed to introduce and replicate the experiences that students studying overseas gain whilst onshore in Australia. Through live-streamed activities, students will have the opportunity to experience the city and people of Adelaide in an online environment.

Experiences include:

- Social interactions with Adelaide domestic and international students
- Project teamwork involving Adelaide students
- Live-streamed tours and interactions with members of the community
- A look inside the home of an Australian family and an in-depth exploration of local customs.

Objectives of this program include:

- Development of language abilities, especially in Speaking and Listening
- Increased communication confidence

- Greater understanding of cross-cultural communication
- Expanded high level communication skills including negotiation and presentation.

GENERAL ENGLISH FOR ACADEMIC PURPOSES (GEAP)

5 WEEKS INTENSIVE (100 HOURS)
23 AUGUST - 24 SEPTEMBER 2021

~~**6 WEEKS INTENSIVE (200 HOURS)**
3 AUGUST - 5 NOVEMBER 2021~~

~~**5 WEEKS INTENSIVE (300 HOURS)**
3 AUGUST - 17 DECEMBER 2021~~

The General English for Academic Purposes (GEAP) program aims to develop the communication, language and learning skills needed to operate in social, professional and academic environments in both Australian and international contexts. Within this context, a range of learning goals can be accommodated.

Students intending to undertake future academic study, but needing to increase their current level of English proficiency will find this program meets their needs. Other students that want to increase their confidence in using English to communicate both professionally and personally in a real-world context, but who do not have a goal of further academic study will also find this program meets their objectives.

Objectives of this program include:

- Developed understanding of the structure and function of the English language
- Developed ability to use spoken English in order to meet day to day needs
- Increased confidence in applying knowledge and skills actively
- Improved presentation of ideas in written styles, appropriate to language level.

MEDICAL COMMUNICATION & HEALTH SCIENCES AND MEDICAL COMMUNICATION & NURSING

4 WEEKS (48 HOURS)
DATES: PLEASE ENQUIRE

Students will develop communication skills that are directly relevant to a career in the medical professions. Example activities include writing medical themed reports, giving presentations based on a particular health topic and reading medical texts. Communication classes will also prepare students for the Health content components of this program.

In addition, MBBS and Nursing students will be introduced to an alternative approach to the study of Medicine or Nursing and develop a greater awareness of the Australian health system and how this differs from the students' own health care systems.

Both Nursing and Medical students will develop skills in analysing and assessing patients, and in decision making, both individually and in teams.

Students will have the opportunity to more fully explore a specific medical issue using a case based learning ('CBL') methodology that will encourage them to apply existing knowledge and material covered in classes, to real world scenarios in small groups, in order to promote higher level cognition.

Please note, the Health Sciences and Nursing programs are distinct, separate programs for the relevant cohort of students.

COMMUNICATION SKILLS FOR FINANCE & INTRODUCTION TO FINANCE

4 WEEKS (60 HOURS)
DATES: PLEASE ENQUIRE

The objective of this program is to provide students with a practical learning experience of international financial markets. Students acquire first hand exposure to various aspects of modern financial markets through the Thompson Reuters Eikon platform. Emphasis is placed on the practical application of theoretical models on real data to achieve targeted trading outcomes.



In addition, students will develop language and communication skills that are relevant for the successful completion of this program, and in the field of Finance more broadly.

COMMUNICATION SKILLS FOR ECONOMISTS & INTERNATIONAL ECONOMICS

4 WEEKS (24 HOURS)
DATES: PLEASE ENQUIRE

This program will develop students' skills in analysing and evaluating issues related to international trade and to the global economic system. The module will start by examining theories of international trade and then apply the theory to current issues of particular relevance to the students' home country. As well as developing ability to analyse economic issues, a focus will be on how to assess the relative merits of differing explanations.

In addition, students will develop language and communication skills that are relevant for the successful completion of this program, and in the field of Economics more broadly.

TESOL TEACHER TRAINING

4 WEEKS (36 HOURS)
DATES: PLEASE ENQUIRE

The program has a focus on the teaching of TESOL methodologies, with particular attention to Communicative Language Teaching and related approaches, including Task-Based Learning and Guided Discovery. Students will develop teaching strategies and resources for English language teaching.

Sessions will involve TESOL Theoretical sessions as well as Teaching Practice (TP) sessions and associated feedback and reflection sessions. By combining the theoretical sessions with hands-on practice followed up by expert, guided feedback, participants will have the opportunity to put into practice new ideas quickly and effectively.

TEACHING METHODOLOGIES AND ENGLISH AS A MEDIUM OF INSTRUCTION (EMI) FOR TERTIARY EDUCATORS

4 WEEKS (36 HOURS)
DATES: PLEASE ENQUIRE

This program focuses on developing participants' ability to teach their specialised content areas in English, as well as developing the language needed for high quality lecturing and teaching in English. There is a particular focus on developing student centred teaching. The program will support participants by enhancing their awareness of teaching and learning methodologies, with specific focus on the practical application of strategies for their own context.

The program is suitable for academics and educators who are currently teaching their academic content in English or will be required to do so in the future. The program aims to increase participant's English language skills, build on their confidence in delivering academic content in English and develop practical teaching skills for University contexts.

Further Information

For more information including fees, entry requirements and detailed course dates information, or to express your interest in a program, contact David Ottaway via d.ottaway@adelaide.edu.au or visit adelaide.edu.au/elc/online-english-plus

Deadlines

Places are strictly limited. To ensure you do not miss out, please express your interest as soon as possible and before July 16.

RESEARCH SKILLS

4 WEEKS (30 HOURS)
DATES: PLEASE ENQUIRE

The Research Communication Skills program aims to develop the communication, language and learning skills needed to operate in research environments in both Australian and international contexts, and has been designed to assist students in the future publication of their research. The program focuses on the development of students' speaking, listening, reading and writing within a research environment.

The teaching methodology is based on a communicative approach, with students doing pair work and group tasks. Appropriate texts, online resources and audio-visual materials support students' exploration of research communication. Students produce texts of their own in response to the themes examined in class, which are then used to illustrate practical ways in which students can improve their overall skills.

This program has been designed for students that are considering postgraduate or PhD research study in the Western academic context, or current postgraduate or PhD students that are planning on submitting papers to academic journals.

IELTS PREPARATION

4 WEEKS (30 HOURS)
DATES: PLEASE ENQUIRE

Students will develop their language skills in two areas of IELTS assessment (i.e. Speaking and Listening) through an expert, communicative, task based approach. In order to best support student development, all participants will undertake an online test prior to enrolment.

In addition to developing language skills, students will understand how the IELTS examination is structured and gain a greater understanding of how assessment between bands is achieved. Instructors will teach strategies that can be employed to maximise scores in each sub band.

A COMPLETE PACKAGE

Assessment, Certificate and Graduation

Students will receive an assessment and grade report upon completion of their program. To mark the end of the program, a virtual closing ceremony can be held at the conclusion if desired by our partner institutions. Students will be provided with a Certificate of Completion.

Please note: these programs are non-award.

Student Support

We understand that many students may not have studied in online mode before. We offer a pre-program orientation for program participants so that they are able to test their equipment and resolve any technical questions prior to beginning their academic program. This also gives the opportunity for students to meet our friendly team who will be there to provide support throughout our virtual programs.

ELC Social Club

Whether in-person or online, students love to interact with their peers from the University of Adelaide. Even though we can't meet in person, our online guided chat forums with local Adelaide volunteers and University of Adelaide students are a popular way to stay connected, and are an ideal way for students studying virtually with us to learn about Australian culture.





Ranked in top 1% of universities worldwide



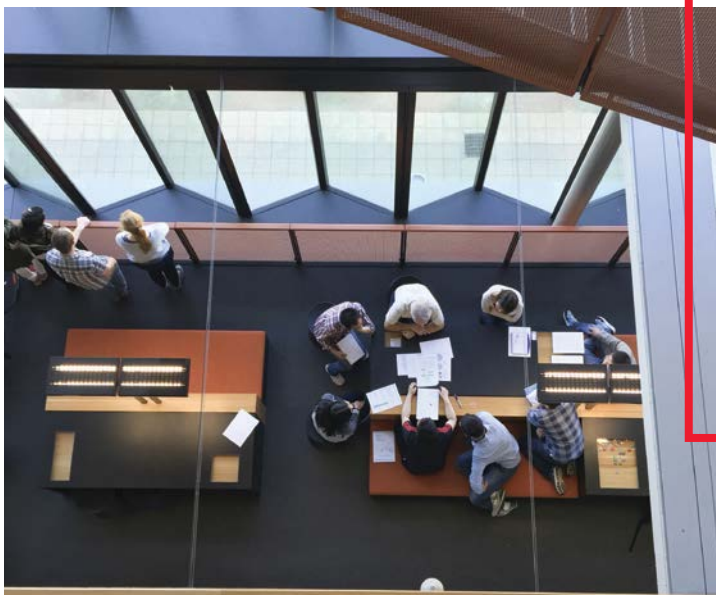
Associated with 5 Nobel Laureates



Produced 110 Rhodes Scholars



Member of Group of Eight



ESTABLISHED IN 1874, THE UNIVERSITY OF ADELAIDE IS AUSTRALIA'S THIRD OLDEST UNIVERSITY, WITH AN INTERNATIONAL REPUTATION FOR CONDUCTING WORLD-LEADING RESEARCH ACROSS A WIDE RANGE OF AREAS.

FOR FURTHER ENQUIRIES

English Language Centre
Level 9, 115 Grenfell Street
The University of Adelaide SA 5005 Australia

TELEPHONE +61 8 8313 4777

EMAIL elc@adelaide.edu.au

WEB adelaide.edu.au/elc/online-english-plus

© The University of Adelaide. Published September 2020
CRICOS 00123M

DISCLAIMER The information in this publication is current as at the date of printing and is subject to change. You can find updated information on our website at adelaide.edu.au or contact us on 1800 061 459. The University of Adelaide assumes no responsibility for the accuracy of information provided by third parties.



DRAFT - Global Jinzai Program

Please note the time indicated in the timetable is Australian Central Standard Time.

	Monday 2-Aug	Tuesday 3-Aug	Wednesday 4-Aug	Thursday 5-Aug	Friday 6-Aug
Week 1	9.30am - 12.30pm Welcome Program Introduction and Overview ELC Structured Preparation Session	9.30am - 11.30pm Project work with the University of Adelaide Students <i>Module 1: Warm Up/Getting to know you</i>	9.30am - 12.30pm ELC Structured Preparation Session	9.30am - 11.30pm Project work with the University of Adelaide Students <i>Module 2: ELC Amazing Race</i>	9.30am - 12.30pm ELC Structured Preparation Session
	Monday 9-Aug	Tuesday 10-Aug	Wednesday 11-Aug	Thursday 12-Aug	Friday 13-Aug
Week 2	9.30am - 12.30pm ELC Structured Preparation Session	(2hrs - TBC*) Project work with the University of Adelaide Students <i>Module 3: Homestay</i>	9.30am - 12.30pm ELC Structured Preparation Session	(2hrs - TBC*) Project work with the University of Adelaide Students <i>Module 4: Campus Tour & Student Survey</i>	9.30am - 12.30pm ELC Structured Preparation Session
	Monday 16-Aug	Tuesday 17-Aug	Wednesday 18-Aug	Thursday 19-Aug	Friday 20-Aug
Week 3	9.30am - 12.30pm ELC Structured Preparation Session	(2hrs - TBC*) Project work with the University of Adelaide Students <i>Module 5: Rundle Mall</i>	9.30am - 12.30pm ELC Structured Preparation Session	(2hrs - TBC*) Project work with the University of Adelaide Students <i>Module 6: Reverse Tour</i>	9.30am - 12.30pm ELC Session Final Presentation Task and Review of Learning Closing Ceremony

* This project work needs to be completed on this date. Specific time to be negotiated with your student guides.

Global Jinzai Programの体験レッスン動画はコチラ→



