

Okayama University Japan x SDGs Virtual Global Circuit Academic Seminar



Beginning Global Citizenship Education with Anti-Oppressive Education

Shawna M. Carroll

Senior Assistant Professor
Graduate School of Education
Okayama University

Zoom Webinar

January 29 (Friday), 2021: 17:00 ~ 19:00 (JST), 08:00~10:00 (UTC)

Abstract

SDG #4 aims to “ensure inclusive and equitable quality education,” and global citizenship education (GCED) aims to materialize this through the new Education 2030 vision. Although this goal is necessary, researchers and practitioners cannot agree on a specific theory or method of GCED. In this presentation, I draw on research that explains that without a specific theory, GCED is taught through the dominant lens and often reproduces learners’ existing assumptions, rather than challenging inequitable systems. Through individual and group activities, participants of this session will understand the details of a specific anti-oppressive framework and how it can be used to change their local and global communities.

About the Speaker

Shawna M. Carroll is a queer, white, Canadian woman, and Assistant Professor in the Graduate School of Education at Okayama University. She graduated from the Ontario Institute for Studies in Education at the University of Toronto in the Curriculum Studies and Teacher Development PhD program. Shawna’s research focuses on anti-oppressive teaching and research methods, with a focus on anti-oppressive English education for pre-service teachers.