

# 岡山大学 春季語学研修 オーストラリア・アデレード大学 Global Jinzai Program



※オンライン受講

## ★研修の概要

研 修 校：オーストラリア・アデレード大学  
研修期間：2022年2月14日（月）～3月4日（金）  
参 加 費：1,210オーストラリアドル 約10.1万円



## ★プログラムの特徴

### 【英語の勉強と異文化体験の両方をやりたい人に！】

- ◆英語の授業に加えて、アデレード大学の学生との実践プロジェクト、ライブ中継でのアデレードの街ツアーや家庭訪問が体験できます！
- ◆スピーキング、リスニング力の向上、コミュニケーション力の向上、異文化コミュニケーションの理解促進、高度な交渉、プレゼンテーションスキルを磨くことができます！
- ◆事前にオンライン授業の受け方オリエンテーションもあるので、初めての人でも安心です！

## ★参加者の声

・現地の先生方や学生などと、英語でコミュニケーションをとらなければならない場面が多くあり、英語を聴く力、話す力が向上したと感じる。

・ボランティア学生との交流の機会をたくさん設けていただいた。プレゼンが楽しかった。

プログラムの  
詳細はコチラ↓



募集の  
詳細はコチラ↓



### Individual Work: What makes a liveable city?

Select the 3-4 most important things (circle your points)

1. easy to walk around
2. near rivers, lakes or beaches
3. beautiful buildings
4. good schools and universities
5. lots of good eating places
6. good sports centres
7. good museums
8. good libraries
9. safe bicycle tracks
10. good hotels
11. lots of good places to shop
12. lots of parks



プログラム紹介の  
動画はコチラ↓



模擬授業の  
動画はコチラ↓





# English Language Centre

# Online Short Term Programs

## February 2022

The University of Adelaide's English Language Centre offers a range of online short programs to meet the academic and language development needs of students, with opportunities to expand broader communication, leadership and intercultural skills.

Using online collaborative tools and interactive online classes in real-time, students will be immersed in our virtual programs, and guided by experienced instructors and academics.

Recently ranked number one for virtual programs in Australia\*, The University of Adelaide's English Language Centre is able to offer students a high quality interactive and engaging study experience.

*\*i-graduate International Student Barometer*

### GLOBAL JINZAI PROGRAM

3 WEEKS (39 HOURS)

14 FEBRUARY – 4 MARCH 2022

This three-week program combines language development with authentic interactions with members of the local

community, including University of Adelaide students.

This program has been specifically designed to introduce and replicate the experiences that students studying overseas gain whilst onshore in Australia. Through live-streamed activities, students will have the opportunity to experience the city and people of Adelaide in an online environment.

Experiences include:

- Social interactions with Adelaide domestic and international students
- Project teamwork involving Adelaide students
- Live-streamed tours and interactions with members of the community
- A look inside the home of an Australian family and an in-depth exploration of local customs

Objectives of this program include:

- Development of language abilities, especially in Speaking and Listening
- Increased communication confidence
- Greater understanding of cross-cultural communication
- Expanded high level communication skills including negotiation and presentation.

### What our students say about Global Jinzai:

*"We could practice English in various situations. Also we could learn Australian culture and lifestyle. And student guides and teachers are very kind for us!! So I had a very good time thanks to them."*

*"... I learned about Adelaide while I stayed home, and talked a lot to student*

*guides. I learned the similarities and differences in Adelaide and Japan."*

*"...all of the information such as Australian culture and life were useful for me because I have never been abroad. Everything was attractive. I appreciate that the university of Adelaide gave us this amazing program."*

*"I could feel the atmosphere of Adelaide even I was in Japan."*

### INTRODUCTION TO AUSTRALIA AND ONLINE LEARNING

3, 4 OR 5 DAYS (12, 16, OR 20 HOURS)

DATES: PLEASE ENQUIRE

This three-, four-, or five-day program focusses on the topics listed below and serves as an introduction to studying in Australia and the online learning experience offered at The University of Adelaide's English Language Centre.

Topic 1. Australian Studies including History and Culture

Topic 2. Global Communication Skills, including practical development of intercultural communication skills.

Topic 3. Skills for studying in Australia program combines language development with authentic interactions with members of the local community, including University of Adelaide students

This program is suitable for groups who may want to 'come and try' before committing to a longer online program, or to understand more about Adelaide and Australian culture prior to studying with us face to face in the future..



## GENERAL ENGLISH FOR ACADEMIC PURPOSES

5 WEEKS INTENSIVE (100 HOURS)

14 FEBRUARY – 18 MARCH 2022

The General English for Academic Purposes (GEAP) program aims to develop the communication, language and learning skills needed to operate in social, professional and academic environments in both Australian and international contexts. Within this context, a range of learning goals can be accommodated.

Students intending to undertake future academic study, but needing to increase their current level of English proficiency will find this program meets their needs.

Other students that want to increase their confidence in using English to communicate both professionally and personally in a real-world context, but who do not have a goal of further academic study will also find this program meets their objectives.

Objectives of this program include:

- Developed understanding of the structure and function of the English language
- Developed ability to use spoken English in order to meet day to day needs
- Increased confidence in applying knowledge and skills actively
- Improved presentation of ideas in written styles, appropriate to language level

### What our students say about online GEAP:

*"It was easy to understand for me. My teacher teaching me so kindly."*

*"She gave us positive feed back. She is very kind to us. When I want to say something but I can't explain, she always wait for me."*

*"Group discussion time was the most useful time for me. Before I take this course, I didn't have confidence in my discussion ability. However, now I am confident in my discussion ability."*

## RESEARCH SKILLS

4 WEEKS (30 HOURS)

DATES: PLEASE ENQUIRE

The Research Communication Skills program aims to develop the communication, language and learning skills needed to operate in research environments in both Australian and international contexts, and has been designed to assist students in the future publication of their research. The program focuses on the development of students' speaking, listening, reading and writing within a research environment.

The teaching methodology is based on a communicative approach, with students doing pair work and group tasks. Appropriate texts, online resources and audio-visual materials support students' exploration of research communication. Students produce texts of their own in response to the themes examined in class, which are then used to illustrate practical ways in which students can improve their overall skills.

This program has been designed for students that are considering postgraduate or PhD research study in the Western academic context, or current postgraduate or PhD students that are planning on submitting papers to academic journals.

## TEACHING METHODOLOGIES AND ENGLISH AS A MEDIUM OF INSTRUCTION (EMI) FOR TERTIARY EDUCATORS

4 WEEKS (36 HOURS)

DATES: PLEASE ENQUIRE

This program focuses on developing participants' ability to teach their specialised content areas in English, as well as developing the language needed for high quality lecturing and teaching in English. There is a particular focus on developing student centred teaching. The program will support participants by enhancing their awareness of teaching and learning methodologies, with specific focus on the practical application of strategies for their own context.

The program is suitable for academics and educators who are currently teaching their academic content in English or will be required to do so in the future. The program aims to increase participant's English language skills, build on their confidence in delivering academic content in English and develop practical teaching skills for University contexts.

## Assessment, Certificate and Graduation

Students will receive an assessment and grade report upon completion of their program. To mark the end of the program, a virtual closing ceremony can be held at the conclusion if desired by our partner institutions. Students will be provided with a Certificate of Completion. *Please note: these programs are non-award.*

## Student Support

We understand that many students may not have studied in online mode before. We offer a pre-program orientation for program participants so that they are able to test their equipment and resolve any technical questions prior to beginning their academic program. This also gives the opportunity for students to meet our friendly team who will be there to provide support throughout our virtual programs.







THE UNIVERSITY  
of ADELAIDE

## ELC Social Club

Whether in-person or online, students love to interact with their peers from the University of Adelaide. Even though we can't meet in person, our online guided chat forums with local Adelaide volunteers and University of Adelaide students are a popular way to stay connected, and are an ideal way for students studying virtually with us to learn about Australian culture.

## Further information

For more information including fees, entry requirements and detailed course information, or to express your interest in a program, contact David Ottaway at [d.ottaway@adelaide.edu.au](mailto:d.ottaway@adelaide.edu.au) or visit [adelaide.edu.au/elc/short-term-study](https://adelaide.edu.au/elc/short-term-study)

## Deadlines

Places are strictly limited. To ensure you do not miss out, please express your interest as soon as possible and before November 20.



## ★Iori's Story

アデレード大学の紹介動画はコチラ➞



## ★University of Adelaide English Language Centre



## 3 Week Global Jinzai Program

Please note the time indicated in the timetable is Australian Central Daylight Time.

Week 1	Monday 14-Feb	Tuesday 15-Feb	Wednesday 16-Feb	Thursday 17-Feb	Friday 18-Feb
	10.30am - 1.30pm  Welcome Program Introduction and Overview  ELC Structured Preparation Session	10.30am - 12.30pm  Project work with the University of Adelaide Students <i>Module 1: Warm Up/Getting to know you</i>	10.30am - 1.30pm  ELC Structured Preparation Session	10.30am - 12.30pm  Project work with the University of Adelaide Students <i>Module 2: ELC Amazing Race</i>	10.30am - 1.30pm  ELC Structured Preparation Session
Week 2	Monday 21-Feb	Tuesday 22-Feb	Wednesday 23-Feb	Thursday 24-Feb	Friday 25-Feb
	10.30am - 1.30pm  ELC Structured Preparation Session	(2hrs - TBC*)  Project work with the University of Adelaide Students <i>Module 3: Homestay</i>	10.30am - 1.30pm  ELC Structured Preparation Session	(2hrs - TBC*)  Project work with the University of Adelaide Students <i>Module 4: Campus Tour &amp; Student Survey</i>	10.30am - 1.30pm  ELC Structured Preparation Session
Week 3	Monday 28-Feb	Tuesday 1-Mar	Wednesday 2-Mar	Thursday 3-Mar	Friday 4-Mar
	10.30am - 1.30pm  ELC Structured Preparation Session	(2hrs - TBC*)  Project work with the University of Adelaide Students <i>Module 5: Rundle Mall</i>	10.30am - 1.30pm  ELC Structured Preparation Session	(2hrs - TBC*)  Project work with the University of Adelaide Students <i>Module 6: Reverse Tour</i>	10.30am - 1.30pm  ELC Session Final Presentation Task and Review of Learning  Closing Ceremony

\* This project work needs to be completed on this date. Specific time to be negotiated with your student guides.

Global Jinzai Programの模擬授業の動画はコチラ→

