



Okayama University (Okayama Prefecture)

Okayama University offers fascinating programs on practical pedagogy in collaboration with schools in the community on the basis of its long-accumulated wisdom

◇ University overview

① Characteristics and history

Okayama University was founded in 1949 on the basis of its predecessor, Okayama Medical College and Sixth High School, which were founded in 1922 and 1900 respectively. It now has 10 faculties with 7 graduate schools and is one of the biggest national universities in Japan.

We have continued to develop since its establishment, such as the School of Engineering, which was reborn in April 2021 by reorganizing two

faculties, and now has ten faculties as follows :The School of: Letters/ Education/Law/ Economics/ Science/Medicine/ Dentistry/Pharmacy /Agriculture/Engineering.

It is also recognized as one of the leading universities in Japan with seven graduate schools: the Graduate School of Education/ Humanities and Social Sciences /Environmental, Life, Natural Sciences and Technology /Health Sciences / Medicine, Dentistry and Pharmaceutical Sciences /Interdisciplinary Science and Engineering in Health Systems/Law (Professional Degree Course).

One of its characteristics lies in its emphasis on international exchanges. Institution for Promotion of Education and Campus life provides Japanese language courses to International Students and International Affairs Department support in terms of acceptance and scholarships, while the host department provides support in terms of daily life and course guidance.

Okayama University has made exceptional efforts to contribute to the attainment of SDGs. In December 2017, Okayama University was presented with the “SDGs Partnership Award” in the first Japan SDGs Awards selected by the SDGs Promotion Headquarters of the Japanese government. Okayama University was the sole national or public university to receive the award.

Regional characteristics Okayama Prefecture is located in the Chugoku Region in western Japan, facing the Seto Inland Sea. The prefecture is home to the Mizushima Industrial Zone, where industry thrives, and is rich in agricultural and fisheries products. Okayama has a mild climate and is almost free from natural disasters such as earthquakes and typhoons, and is said to be one of the safest and most comfortable places to live in Japan. Okayama City, where Okayama University is located, is the capital of Okayama Prefecture and one of the political, economic, educational and cultural centers of the region. The population of Okayama City is approximately 720,000. The City is conveniently located and can be reached in 3 hours 30 minutes from Tokyo and 45 minutes from Shin-Osaka by Shinkansen bullet train.

Number of students (as of 1 May 2023)

Undergraduate students: 10,121

Postgraduate students: 3,104

② International exchange

- Number of international students

AY 2023 : 911

AY 2022 : 798

AY 2021 : 774

- Number of Teacher Training Students

AY 2023 : 1

AY 2022 : 1

AY 2021 : 0

We have been accepting one to eight teacher trainees from abroad every year since 1980, totaling 162 trainees from 21 countries.

◇ Outline and characteristics of the course for Teacher Training Students

① Characteristics of the program

The first 6 months focuses on the mastering of Japanese language and culture for the beginners and in the remaining one year trainees have a teaching-training to achieve the aims of own specialties. If the supervising teacher decides that the student does not need preliminary Japanese language education, the six months of Japanese language education is omitted, or is treated as a supplementary course. The one-and-a-half-year specialized training course, which enhances the existing training content, can be started in October after arrival in Japan.

If the accepting professor decides that the student does not need preliminary Japanese language education, the six months of Japanese language education is omitted, or is treated as a supplementary course.

The one-and-a-half-year specialized training course, which enhances the existing training content, can be started in October after arrival in Japan.

Students who wish to continue their Japanese language studies can take it in the university-wide Japanese language courses.

② Number of students to be accepted:
up to 12 Students

③ Period of scholarship
October 2024–March 2026

④ Requirement for program completion
A minimum of the equivalent of 10 hours per week of research and coursework is required. For more information, see the course outline below.
Please note that some courses require Japanese language proficiency as a condition of acceptance..

⑤ Outline of the training course:

• Japanese language education

From October to March, for 6 months, Preparatory Japanese Language is taught at Institution for Promotion of Education and Campus Life, totaling 600 hours. Different classes are prepared depending on the student's proficiency level and their use of Chinese characters in their mother tongue. Also, Supplementary Course is provided for each level.

• Specialized training

【1Year Course】 after Preparatory Japanese Language education

Academic supervisors make research plans according to the interests and Japanese language ability of teacher trainees through interviews. Teacher trainees take courses on campus and educational practicum at the neighboring elementary and secondary schools in line with their research plans and purposes.

【1Year and a Half Course】 without Japanese Language education

• Teacher trainees can take Teaching Training Course from October, if academic supervisors allow the exemption from Preparatory Japanese Language Education for teacher trainees by October.

* Teacher trainees may have an interview with their prospective academic supervisor in advance.

Participatory Subjects such as Field Trips and Regional Exchanges Participatory subjects such as school visits and international exchange programs at elementary and secondary schools in Okayama are provided.

◇ Follow-up for graduates

Okayama University has produced more than 5,000 international students from 109 countries and regions, and established the Okayama University International Alumni Association in October 2011. We also organize homecoming days to provide opportunities for alumni and international students to interact with each other. As of April 2021, 55 chapters (including seven correspondence centers) have been established in 28 countries. In the future, we plan to further enhance our activities overseas and follow up on our alumni.

Link to International Alumni Association

<https://alumni.ouic.okayama-u.ac.jp/>

In addition, an increasing number of alumni who wish to study at the University in more depth in their specialization are returning to the University.

◇ Accommodations

Teacher trainees have a priority to reside in dormitories for international students for the first six months of the training.

The rent of the dorms are as follows. The bill for rent and utility will be sent to you after you move into the dorm. Admission fee of 30,000 yen (one time/stay, non-refundable) will be charged as well.

• Kuwanoki Dormitory: Number of Rooms 151

Rent: 14,000–16,000 yen/month

• International House : Number of Rooms 18

Rent : 27,000 yen/month

• Fukui Dormitory: Number of Rooms 21

Rent : 28,000 yen / month

*Rent is subject to change.

*Dormitories are no smoking in all locations whether shared areas or private rooms.

*If spouse of trainees lives in Okayama prefecture, trainees cannot stay at the dormitory

*It is not possible to choose the accommodation of your choice.

○Facilities

a desk, a chair, a bed, bath, toilet, kitchen,
a refrigerator, an air-conditioner

○Information for daily life
Dormitories are located within about 10–15 minutes walk from the Campus of the University. Shopping mall/supermarket is also available within walking distance.

◇ Contact

Address:

3-1-1 Tsumishima-naka Kita-Ku Okayama
Teacher and Student Supporting Group,
Graduate School of Education,
Okayama University

Phone: +81-86-251-7588

Fax: +81-86-251-7586

E-mail: hgg7598@adm.okayama-u.ac.jp

Please change ●to@ when you send an e-mail

Link to Okayama University website

http://www.okayama-u.ac.jp/index_e.html



◇ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate School of Education							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
38001	Takumi KIMURA	kimutaku@okayama-u.ac.jp	Japanese Literature	Analyses of Japanese Modern Literature	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to read, write, speak and listen Japanese. South Korea 1
38002	Mayumi UKIDA	maukida@okayama-u.ac.jp	Japanese Language Education	Teaching Method and Curriculum of The Japanese Language arts	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38003	Satoshi TSUCHIYA	tsuchi-s@okayama-u.ac.jp	Chinese Classics	Analyses of Chinese Classics	<input type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38004	Satomi MATAYOSHI	satomim@okayama-u.ac.jp	Japanese Language	Analyses of Japanese Language	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38005	Masafumi IKEDA	masa_ikeda@okayama-u.ac.jp	Japanese Language Education	Design of Learning and Curriculum Theory in Japanese Language Arts	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38006	Masanori OHKUMA	ohkuma@okayama-u.ac.jp	Applied Economics	Monetary economics and other fields of applied economics	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese or English	1	Sufficient proficiency in English or in Japanese. Zimbabwe 1
38007	Tsutomu KAWADA	tkawada@okayama-u.ac.jp	Human Geography	Training about geography of Japan and geography education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English, German	1	It is required to be able to speak Japanese, English, or German.
38008	Toshinori KUWABARA	kuwabara@okayama-u.ac.jp	Social Studies Education	Curriculum and Instruction of Social Studies Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	It is needed to be able to read and speak Japanese or English.

38009	Hirofumi TAKADA	h_takada1978@okayama-u.ac.jp	Political Science	Western History of Political Thought and Political Philosophy	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	It is needed to be able to read, write and speak Japanese or English.
38010	Nobuhisa MATSUTA	matta@okayama-u.ac.jp	Physical Geography	Tectonic Geomorphology and Natural hazard	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	It is needed to be able to read and speak Japanese or English. Bhutan 1
38011	Ryosuke MURAI	murair@okayama-u.ac.jp	Japanese History	Japanese medieval history	<input type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to read ,write ,speak and listen Japanese.
38012	Hidekazu YAMADA	hiyamada@okayama-u.ac.jp	Social Studies Education	Curriculum and Instruction of Social Studies Education (History Education)	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to read, write and speak Japanese. Ghana 1
38013	Hiroaki YAGUCHI	hiroaki.yaguchi@okayama-u.ac.jp	European History	Vienna System & Russian Diplomacy	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	It is needed to be able to read, write and speak Japanese or English.
38014	Masakazu OKAZAKI	masakazu@okayama-u.ac.jp	Mathematics Education	Theories of understanding and classroom design in Mathematics Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Speaks Japanese or English
38015	Ippo ISHIBASHI	iishibashi@okayama-u.ac.jp	Mathematics Education	Theories of classroom design in Mathematics Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to speak Japanese.
38016	Noboru NAKAMURA	n-nakamu@okayama-u.ac.jp	Analysis	Functional Analysis	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Speaks Japanese or English.
38017	Masaki NAKAGAWA	nakagawa@okayama-u.ac.jp	Geometry	Topology	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Speaks Japanese or English.
38018	Michitaka MIYAUCHI	miyauchi@okayama-u.ac.jp	Algebra	Number Theory	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Speaks Japanese or English.
38019	Kento NAKADA	nakada@okayama-u.ac.jp	Algebra	Representation Theory, Combinatorics	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Speaks Japanese or English.

38020	Motonori ANDO	andom@okayama-u.ac.jp	Biology	Cell physiology, Biophysics, Morphology	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Good at English or Japanese.
38021	Teruhiko ISHIKAWA	teruhiko@okayama-u.ac.jp	Chemistry	Development of new synthetic reactions	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Good at English or Japanese.
38022	Yoshihiko INADA	y-inada@okayama-u.ac.jp	Physics/Physics Education	Physics Education/STEAM Education/ Condensed Matter Physics (Superconductor, Magnetism, Ultra Low temperature physics)	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Good at English or Japanese. Philippines 1
38023	Hiroki FUJII	fujii-hi@okayama-u.ac.jp	Science Education	Curriculum and Instruction of Science Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Good at English or Japanese.
38024	Taro HARADA	tarohara@okayama-u.ac.jp	Biology	Botany, Horticulture	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Good at English or Japanese.
38025	Rinko HAYAKAWA	rinko@okayama-u.ac.jp	Music Education	Music education,musical development of infants and toddlers	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Be able to read, write, speak, and listen in Japanese sufficiently.
38026	Isao NAGAOKA	isaon@okayama-u.ac.jp	Instrumental Music(Piano)	Research on the Interpretation and performance of piano works	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		Must have studied a keyboard instrument at university.
38027	Daiske MOROTA	d-morota@okayama-u.ac.jp	Instrumental Music (Wind Instruments)	Study of the Interpretation and performance of wind instrument works, especially the flute	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		Must have studied wind instruments in college.
38028	Rikako AKAGI	rikako@okayama-u.ac.jp	Art Education, Art History	Arts and Crafts Education,Fine Arts Theory	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to speak Japanese.
38029	Kazufumi YAMAMOTO	kazuyama@okayama-u.ac.jp	Wood Craft	The wood craft, the method of processing material	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to speak Japanese.
38030	Tetsuo KIYOTA	kiyota925@okayama-u.ac.jp	Art Education	Arts and Crafts Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to speak Japanese.

38031	Ai MATSUURA	matsuura522@okayama-u.ac.jp	Art Education	Arts and Education through Painting	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to speak Japanese.
38032	Minoru ADACHI	adachi@okayama-u.ac.jp	School Health Education	Health Education and Preventive Medicine	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Can speak Japanese.
38033	Yuichi HARA	yuichi@okayama-u.ac.jp	Physical Education	Physical Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Can speak Japanese.
38034	Toru TAKAHASHI	t.takahashi@okayama-u.ac.jp	Physical Education	Philosophy of physical education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to read, write, speak and listen Japanese.
38035	LEE Kyoungwon	leekw@okayama-u.ac.jp	Home Management	Family Relation	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		Can speak Japanese.
38036	Yoko SHINOHARA	sw20@okayama-u.ac.jp	Clothing science	Laundrying and finishing	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Can speak Japanese.
38037	Chiharu TAKUMA	tkmc@okayama-u.ac.jp	Home economics education	Theories of classroom design in home economics education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		Can speak Japanese.
38038	Takashi IRIE	irie@okayama-u.ac.jp	Electricity	Electrical Energy Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Good at English or Japanese.
38039	Toshinobu KASAI	kasai@okayama-u.ac.jp	Computer Science	Information Technology Education, Uses of Information Technology in Education	<input type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Japanese ability for enough understanding contents of lectures. Fundamental knowledge in the field you wish to work in.
38040	Hirofumi NOGE	noge@okayama-u.ac.jp	Mechanical Engineering	Digital fabrication	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese or English	1	Speaks Japanese or English.
38041	Scott GARDNER	scott@okayama-u.ac.jp	English Communication	(Academic) English Writing, Intercultural Communication, Bakhtinian Dialogue	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Can speak English. Indonesia 1

38042	Satoru SATO	sato2ru@okayama-u.ac.jp	Psychology of Disability	Theory and practice of education for students with mild disabilities (e.g., ADHD, LD, AS)	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Can speak Japanese.
38043	Yoshihisa OHTAKE	ohtake@okayama-u.ac.jp	Curriculum and Instruction in Special Education	Exploring current issues regarding special education for students with developmental disabilities in Japan	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Can speak Japanese.
38044	Iori OHMORI	iori@okayama-u.ac.jp	Pathophysiology of developmental disorders	Research of molecular basis for neurodevelopmental disorders	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Able to read and write scientific reports in English.
38045	Munehisa YOSHITOSHI	yositosi@okayama-u.ac.jp	Special Needs Education	Analysis of the current legal framework for inclusive education system of students with disabilities.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Can speak Japanese.
38046	Takayuki TANJI	tanji@okayama-u.ac.jp	Special Education	Exploring theory and practice based on behavior analysis for students with developmental disabilities	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Can speak Japanese.
38047	Yoshio MIYAZAKI	ymiyazaki@okayama-u.ac.jp	Education for children with disabilities	Theory and practice of education for students with visual impairment	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Can speak Japanese.
38048	Osamu NISHIYAMA	osam@okayama-u.ac.jp	Childcare contents studies	Childcare contents (Human Relationships and Environment) in Japan	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input checked="" type="checkbox"/> Others (Preschool teacher or Nursery school)	Japanese	1	It is needed to be able to read and understand Japanese articles.
38049	Mika KATAYAMA	kmika@okayama-u.ac.jp	Care of Childhood	A study about the psychosocial support in childhood	<input type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input checked="" type="checkbox"/> Others (Preschool teacher or Nursery school)	Japanese	1	It is needed to be able to read, write, speak, and listen in Japanese sufficiently.
38050	Tomoyoshi YOKOMATSU	yokoma@okayama-u.ac.jp	Infant education	Research on infant education	<input type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input checked="" type="checkbox"/> Others (Preschool teacher or Nursery school)	Japanese	1	It is needed to be able to read and understand Japanese articles.
38051	Noriko BABA	nori-baba@okayama-u.ac.jp	Childcare contents studies	Childcare contents (health) in Japan	<input type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input checked="" type="checkbox"/> Others (Preschool teacher or Nursery school)	Japanese	1	It is needed to be able to read and understand Japanese articles.

38052	Atsushi TAKASE	takase@okayama-u.ac.jp	Educational Management and Administration	A study on Educational Administration and System in Japan and Russia	<input checked="" type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to read and understand Japanese articles.
38053	Shinnosuke KUMAGAI	kumagai@okayama-u.ac.jp	Adult Education	A Study on Adult Education and Lifelong Learning in Japan	<input checked="" type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to read and understand Japanese articles.
38054	Taku OJIMA	oitaku@okayama-u.ac.jp	Educational Methods	A Study on Educational Methods in Japan	<input checked="" type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to read and understand Japanese articles.
38055	Kazuaki KAJII	kkajii@okayama-u.ac.jp	History of Japanese Education	Historical and Cultural Studies on Education in Japan	<input checked="" type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to read and understand Japanese articles.
38056	Yoshitsugu HIRATA	yoshitsugu@okayama-u.ac.jp	Philosophy of Education	Philosophical Approach to Education	<input checked="" type="checkbox"/> Elementary school teachers <input type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	It is needed to be able to read and understand Japanese articles
38057	Tazuko AOKI	aokit@okayama-u.ac.jp	Developmental Psychology	Development of character strenghts	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	Stuednts are required to have enough abilities to read and write in Japanese or in English.
38058	Takafumi TERASAWA	terasawa@okayama-u.ac.jp	Learning Psychology	Mechanism of Human Learning and Memory	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		Students should be able to communicate in Japanese.
38059	Motoko MIYAKE	miyake@okayama-u.ac.jp	Developmental Psychology	Psychological approach to peer relationship	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English		It is needed to be able to speak either English or Japanese.
38060	Yoshihiro OKAZAKI	okazakiys@okayama-u.ac.jp	Developmental Psychology	Mechanisms of Cognitive Development	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English		It is needed to be able to speak either English or Japanese.
38061	Ryo MISAWA	misawa-r@okayama-u.ac.jp	Interpersonal and social psychology	Research on group dynamics	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	It is needed to be able to speak either English or Japanese.
38062	Takehiko ITO	takehiko@okayama-u.ac.jp	school medical and health science	Studies on school safety, especially the safety of the school area, research on heat stroke prevention based on the environment, research on school analysis methods used for school analysis, research on drug abuse prevention education.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		Can speak Japanese.

38063	Hiroko KAMIMURA	kamimu_h@okayama-u.ac.jp	Practice on School Health Promotion	Studies on how to practice school health activities in developing countries and our Japanese care practice	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese	1	Can speak Japanese.
38064	Mutsumi MATSUEDA	matsueda@okayama-u.ac.jp	school medical and health science	Research on the expertise of Yogo teachers in school emergency treatment, and how to use developmental issues and health problems for health guidance and health education.	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		Can speak Japanese.
38065	Hokuma MUNAKATA	munakata@okayama-u.ac.jp	Practice on School Health Promotion	Research on the contents and methods of health education (health education) and research on children's health and lifestyle	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		Can speak Japanese.
38066	Aiko TSUSHIMA	aiko2013@okayama-u.ac.jp	school medical and health science	Research on sports medicine, sports trauma / disability, and exercise equipment screening	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		Can speak Japanese.
38067	Ai YAMAUCHI	yamauchiai@okayama-u.ac.jp	Practice on School Health Promotion	International comparative research related to the duties of Yogo teachers and research on Japan's care practice	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English		Can speak either English or Japanese.
38068	Makiko KANAGAWA	kanamaki@okayama-u.ac.jp	School Management	School Management, Teacher Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese, English	1	It is needed to be able to read and understand Japanese articles.
38069	Satoshi MATSUDA	manyo@okayama-u.ac.jp	Japanese Literature	Analyses of Japanese ancient literature	<input type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read Japanese ancient literature in original.
38070	Koji MIYAMOTO	komiyamo@okayama-u.ac.jp	Japanese Language Education	Curriculum Research and Development (Japanese Language Arts)	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38071	Kosaku KAWASAKI	k-kawasaki@okayama-u.ac.jp	science education	Instruction of Science Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38072	Yuichiro HATTORI	hattori.yuichiro@okayama-u.ac.jp	Mathematics Education	Theories of classroom design in Mathematics Education	<input checked="" type="checkbox"/> Elementary school teachers <input checked="" type="checkbox"/> Junior/Senior high school teachers <input type="checkbox"/> Others ()	Japanese		It is needed to be able to speak Japanese.

※Please check the applicable box in the “Targets for training” column. (If both apply, check both boxes.)